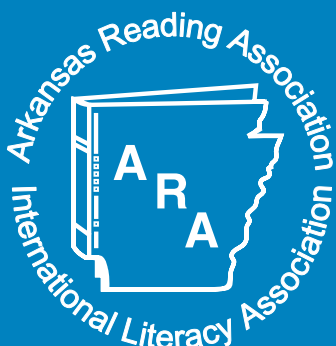


Arkansas Reading Association

2015 LITERACY CONFERENCE



"Leading the Way in Literacy"

Literacy...the App for Life

Statehouse
Convention Center
and Marriott Hotel
Little Rock, Arkansas

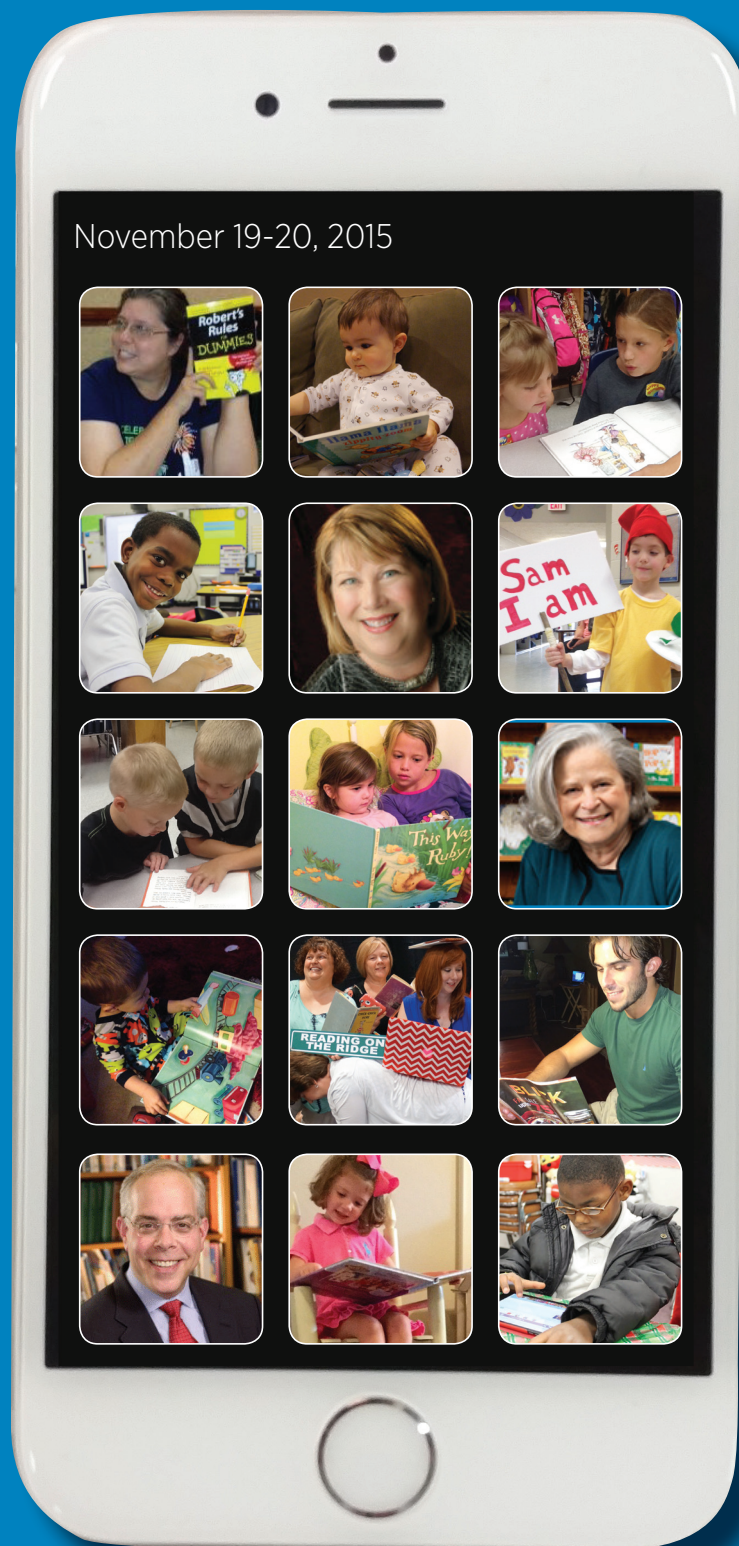




Table of Contents

Conference Committee Chairs	2
Program Dedication	2
President's Message	3
ARA Past Presidents	3
ILA Past State Coordinators	4
Coordinator's Message	4
General Information	5
State Committee Chairs	6
Council Map	6
What Is the Arkansas Reading Association?	6
Local Reading Council Presidents	7
Local Council Honorees	7
Honors and Awards	8
Literacy Grants	8
Featured Speakers	9-11
Autographing Schedule	11
Session Tables	12-13
Thursday Sessions	14-25
Friday Sessions	25-34
Exhibitors and Thank Yous	35
2015 ARA Literacy Conference Schedule	36
ARA Book Awards and Reading Lists	37
Maps	38-39
Save the Date	40
Advertisers	41-42
Notes	42-43
Index	44

ARKANSAS READING ASSOCIATION State Officers 2015-2016

President

Melisa Rutherford – Blytheville, AR

President-elect

Dorothy Pollett – White Hall, AR

Vice President

Kaila Murphy – Arkadelphia, AR

Secretary

Tara Derby – Redfield, AR

Treasurer

Susan Grogan – Beebe, AR

Historian

Leeann Howard – Searcy, AR

Parliamentarian

Leah Barber – Searcy, AR

Past President

Caroline Schenk – Paragould, AR

ILA State Coordinator

Krista Underwood –
Hot Springs Village, AR

Membership Director

Amanda Snow – Van Buren, AR

Technology Coordinator

Trudy Jackson – Monticello, AR

Event Coordinator

Julie Reardon – Batesville, AR

Executive Secretary

Susan Peterson – Conway, AR

Dept. of Education Liaison

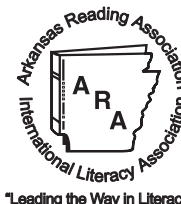
Kathy Mascuilli – North Little Rock, AR

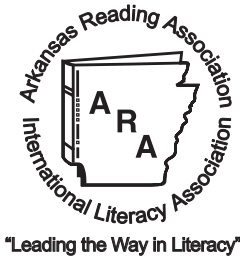
Student Liaison

Kacy Barden – Searcy, AR

Because the conference serves as an open forum, opinions expressed and/or materials distributed do not necessarily reflect or imply advocacy or endorsement by the Arkansas Reading Association, its officers, or members. Also, the Arkansas Reading Association does not endorse any specific commercial products or services.

3450 Clearwell Road
Conway, AR 72034
1-866-930-READ (7323)
www.arareading.org





2015 Conference Committee Chairs

Event Coordinator

Julie Reardon

Program & Registration

Susan Peterson

Conference Support

Kay Calvert

Exhibits

Caroline Schenk

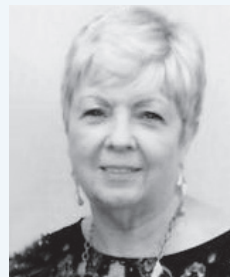
AV/Signs

Leeann Howard

Program Support

Krista Underwood

*Good leaders are trailblazers,
making a path for others to follow.
Great leaders, however, inspire others
to reach higher and dream bigger.
Perhaps the most important leadership
skill you can develop is the ability to
provide inspiration to those around you.*



**Sarah Womble
is this leader.**

Although we wish you the very best as you move on to a new chapter in your life of travel, relaxation, and time with family, your absence will leave a huge void in ARA that can never be replaced.

Sarah, you have done an amazing job of training, mentoring, and inspiring others to take leadership roles in ARA. Many members are here today because of you. It has been our honor to have had you as a leader, mentor, and friend.

You have been an exceptionally valuable asset to the Arkansas Reading Association and the International Literacy Association. As we continue to keep ARA vibrant and moving forward, it is vital that we have you continuing to mentor and support us throughout the years to come. There are no words to adequately express our gratitude. We hope you know how much you have meant and will always mean to ARA.

ARA is as strong as we are today because of your commitment and generosity. For these and many other reasons, we thank you and dedicate this program to you.



Literacy...the App for Life

ARA PRESIDENT'S MESSAGE

It is my privilege to serve as this year's President of the Arkansas Reading Association, a professional development organization that strives to lead the way in literacy. Appropriately, this year's conference theme has a technological feel—Literacy . . . the App for Life.



ARA serves our state in a variety of ways. We begin each summer with our annual Council Leadership Institute, which was held this past July in Searcy at Harding University. Approximately 80 local council leaders come together to celebrate the old and plan for the new year. ARA funds local council project grants and scholarships for members seeking graduate degrees in literacy or related fields and honors schools, individuals, and agencies that support literacy development. At CLI, we discuss community and international projects, parents and reading, and much more.

How can we spread the word and communicate the work of ARA? It's simple—continue leading the way in literacy. We ask that you spread the word of ARA and join us on Facebook and share your successes. Check out our newly designed website, www.arareading.org. Help us to better serve your needs as we continue to discover and develop the “literacy apps” that help to promote success throughout life. It is my hope that you will join us in our effort to promote literacy by becoming a member, joining ARA and a local council, attending our conference, and sharing your knowledge.

Our dedicated volunteers have worked tirelessly to provide yet another exciting conference. Julie Reardon and the members of the conference committee have organized a speaker list that will have something for everyone!

Enjoy the conference!

Melisa Rutherford
ARA President

ARA Past Presidents

2014-2015 – Caroline Schenk
2013-2014 – Kay Calvert
2012-2013 – Debbie Hardwick-Smith
2011-2012 – Paula Findley
2010-2011 – Linda Eilers
2009-2010 – Julie Reardon
2008-2009 – Tina Montgomery
2007-2008 – Glenda Nugent
2006-2007 – Jerrielynn Mapp
2005-2006 – Wendy Ellis
2004-2005 – Janis Gibson
2003-2004 – Jerrielynn Mapp
2002-2003 – Trudy Jackson
2001-2002 – Carolyn Schumacher
2000-2001 – Martha Shirrell
1999-2000 – Pam East
1998-1999 – Jeanne Trawick
1997-1998 – Billie Ann Dishongh
1996-1997 – Krista Underwood
1995-1996 – Martha Simpson
1994-1995 – Mary Mosley
1993-1994 – Tanna Clark
1992-1993 – Cathy French
1991-1992 – Susan Peterson
1990-1991 – Alice Stovall
1989-1990 – Bettye Wright
1988-1989 – Martha Couch
1987-1988 – Jo Flanigan
1986-1987 – Kathy Shirron
1985-1986 – Barbara Blalack
1984-1985 – Jannine Riggs
1983-1984 – Bobbie Hodge
1982-1983 – Sarah Womble
1981-1982 – Marlene Reed
1980-1981 – Anna Heatherly
1979-1980 – Pat Yick
1978-1979 – Brownie Kimbrough
1977-1978 – Dorothy McKinnon
1976-1977 – Betty Morgans
1975-1976 – Margaret Pope Hartley
1974-1975 – Sybil Hill
1973-1974 – June Smith
1972-1973 – J. Kendall Hoggard



Literacy...the App for Life

Are you
searching
for a council
in your area?
Please check
at the ARA
Membership Booth
or contact
Krista Underwood
(krista@arareading.org).

ILA Past State Coordinators

Tanna Clark
Susan Peterson
Alice Stovall
Sarah Womble
Betty Morgans
Sara Wilf
Vernice Hubbard
Lowther Penn

ILA STATE COORDINATOR'S MESSAGE



"Literacy is the ability to identify, understand, interpret, create, compute, and communicate using visual, audible, and digital materials across disciplines and in any context."

International Literacy Association website:
www.literacyworldwide.org

"Literacy...the App for Life" is such a timely theme for this year's conference. Technology is no longer a luxury but a necessity...just like the ability to read!

The 2015 ARA conference will once again provide educators and administrators from all grade levels the opportunity to explore the hottest trends and research in literacy instruction. Some will come not only to learn but also to present their own research and practice! What a great venue for developing leadership skills and growing professionally. Most teachers will never have the opportunity to attend a national literacy conference, so ARA is proud to offer Arkansas educators the chance to meet nationally recognized researchers, literacy professors, and children's authors. Just as important are the many sessions at the conference presented by Arkansas' own professors, educators, and authors!

The ARA is an affiliate of the International Literacy Association (ILA) which has worked to enhance literacy instruction through research and professional development for 60 years. During that time, they have made advances in honing the skills of thousands of literacy educators; published over 900 books on issues in literacy education; built a community of educators through a network of councils and affiliate groups; advocated before legislative and regulatory bodies for resources for teachers; set standards for educators and assessment; and co-produced ReadWriteThink—a widely used website resource for peer-reviewed lesson plans.

If you are interested in joining the ranks of educators who love to read, love to teach reading, and love to share the joy of reading with others, please consider joining ILA, ARA, and your local reading council and discover the valuable resources you can access through those memberships! Please call me at 501-940-1172 or email me at krista@arareading.org if you have questions about how you can participate!

Krista Underwood
ILA State Coordinator



General Information

Registration – Statehouse Rotunda

Wednesday	5:00 - 7:00 p.m.
Thursday	7:30 a.m. - 4:00 p.m.
Friday	7:30 a.m. - 10:00 a.m.

Sessions – Sessions are held in the Statehouse Convention Center (SCC) and the Marriott Hotel (MH). Maps of the meeting rooms are located in the back of the program. While every effort is made to match room size to the type of presentation, attendance is not always predictable. Seating is on a first-come basis. To be in compliance with local fire codes, participants are requested not to move chairs between rooms or to block doorways.

Professional Development Clock Hours –

The Arkansas Reading Association is pleased to offer Arkansas educators the opportunity to receive Arkansas Department of Education (ADE) professional development clock hours.

- An ADE confirmation code will be given at the conclusion of each session. It is the responsibility of the attendee to record the confirmation codes on the form.
- Professional Development forms must be stamped prior to leaving the conference in order to be valid. The 'ARA Approved' stamps will be available at any time at the On-Site Registration booth and at other key locations at the end of each day.

Exhibits – Exhibits are in Governor's Hall II. Admission will be restricted to those wearing conference name badges. Exhibit Hours are:

Thursday	8:00 a.m. - 4:00 p.m.
Friday	8:00 a.m. - noon

Meal Functions – All scheduled meal functions and the Arkansas Children's Book Awards Celebration require a ticket. Tickets to special functions were offered in advance with conference registration.

Evaluations – Conference evaluations will be sent electronically following the conference. We appreciate your feedback and constructive comments. Your input will help with the planning of future conferences.

Memberships – For information about International Literacy Association (ILA) or Arkansas Reading Association (ARA) membership, please visit the ARA membership booth. Address and/or name changes may be corrected there.

Lost and Found – Lost and Found is located at the On-site Registration booth in the Statehouse Rotunda.

First Aid – A first aid kit is available in Quapaw located in the Statehouse Rotunda.

Food Concessions – Concessions are available at the back of the Exhibit Hall from 8:00 a.m. - 2:00 p.m. Thursday.

Breakfast

Assorted breakfast items: yogurt, sausage-egg biscuits, fruit, etc.

Lunch

Sample menu items: cheeseburger, chicken sandwich, turkey and ham sandwich, assorted chips, hummus pretzel dip pack, yogurts, whole fruit, assorted candy, gatorade, water



2015 - 2016 State Committee Chairs

Community Projects

Judith Krile, Little Rock, AR

Exemplary Reading Program

Kay Calvert, Ward, AR

Intellectual Freedom

Courtney Young, Paragould, AR

International Projects

Krystal Hooten, Paragould, AR

Legislative

Deborah McMillan, Arkadelphia, AR

Literacy

Amy Simpson, Jonesboro, AR

Media Outlets in Education

Lynn Holmes, Yellville, AR

Nominations

Caroline Schenk, Paragould, AR

Parents and Reading

Tonya Hill, Paragould, AR

Publications Chair

Tammy Gillmore, Charlotte, AR

Publicity

Susan Bitely, Grady, AR

Student Membership

Donna Owen, Fayetteville, AR

Studies and Research

Vicki King, McRae, AR

AR Children's Book Award Appointments

Margie Nanak

Arkansas Diamond Reading Committee

Ronda Hughes

Charlie May Simon Reading Committee

ARA Local Councils



WHAT IS THE ARKANSAS READING ASSOCIATION?

The Arkansas Reading Association (ARA) is a non-profit, professional organization whose members promote reading and literacy. There are approximately 1,200 members across Arkansas working to further literacy goals through local councils in communities all over Arkansas.

The Arkansas Reading Association is the state affiliate of the International Literacy Association (ILA).

PURPOSES OF ARA

- To improve the quality of reading instruction at all levels
- To provide a local and statewide network of teachers and administrators associated with literacy issues
- To support the activities of the local reading councils and provide a concentrated focus on literacy issues
- To sponsor conferences and meetings to implement the purposes of the council
- To stimulate/promote literacy research
- To disseminate knowledge helpful in the solution of problems related to reading
- To recognize and honor outstanding educators, authors, journalists, and others for significant contributions to reading and language arts
- To further all purposes of the International Literacy Association



2015 - 2016 Local Council Presidents

Arkadelphia Area – Clark County

Deborah McMillan

Arkansas River Valley – Logan (excluding Paris),

Johnson, Pope, Yell Counties

Sandra Mitchell

Central Arkansas – Pulaski County

Jennifer White

Crowley's Ridge – Craighead
and Poinsett Counties

Sara Osment

Grant County – Grant County
and surrounding schools

Tara Derby

Jefferson County – Jefferson County

Paula Findley

North Central Arkansas – Clebourne, Conway,

Faulkner, Perry, Van Buren Counties

Angie Betancourt

Northwest Arkansas – Benton, Washington,

Carroll, Madison Counties

Donna Owen

Ozark – Boone and Marion Counties

Lynn Holmes

Pinnacle Special Interest

Francie Ross

Reading on the Ridge – Greene County,
(Paragould/Walnut Ridge Area)

Tonya Hill

SEARK – Bradley, Cleveland, Drew,
Desha, Lincoln Counties

Patti Smith

Three Rivers – Prairie, Lonoke,
White, Woodruff Counties

Leah Barber

Tri-Lakes – Garland County, Magnet Cove
and Bismark School Districts

Ronda Hughes

White River – Independence County

Jessica Harber

Local Council Honorees

Honorees receive complimentary registration to the ARA conference. One lucky honoree will receive \$500 toward expenses to attend the 61st ILA Convention in Boston in July 2016.

Arkadelphia Area

Amanda Harris

Arkansas River Valley

Shirley Bradford

Central

Ashley Sims

Crowley's Ridge

Kelly Hogan

Grant County

Rochelle Dalton

Jefferson County

Margie Nanak

North Central

Tricia Daniels

Northwest

Sonia Hernandez

Ozark

Amanda Gripka Street

Pinnacle

Annette Sterl

Reading on the Ridge

Mala Weaver

SEARK

Karen Robinson

Three Rivers

Barbara Barnes

Tri-Lakes

Carol Roberson

White River

Jillian Grady



2014 - 2015 Honors and Awards

ILA Honor Councils

Arkansas River Valley Reading Council
Grant County Reading Council
Jefferson County Reading Council
North Central Arkansas Reading Council
Northwest Arkansas Reading Council
Pinnacle Special Interest Reading Council
SEARK Reading Council
Three Rivers Reading Council

Jo Flanigan Scholarship

Kacy Barden – Three Rivers Reading Council

Studies and Research Award

Sara Osment – Crowley's Ridge Reading Council

ILA Exemplary Reading Award for Arkansas

Westside Elementary School, Greenbrier, AR

Diamond Awards

AR River Valley, Crowley's Ridge, Grant County,
Jefferson County, North Central, Northwest AR
Pinnacle Special, Reading on the Ridge, SEARK

Administrator in Reading

Tracie Luttrell – Principal,
Flippin Elementary School
Mountain Home Reading Council

Celebrate Literacy Awards

Community Leader – Barbara Goodwin
Jefferson County Reading Council

Agency – Pine Bluff School District
Volunteers in Public Schools (VIPS)
Monica O'Briant/Jefferson County
Reading Council

Educator – Kelly Hogan
Crowley's Ridge Reading Council

2015-2016 Literacy Grants

Arkansas River Valley Reading Council

Kathy Howell, President
Project: Jump Start Literacy

Crowley's Ridge Reading Council

Sara Osment, President
Project: Book Buddy Booster Bags

Grant County Reading Council

Tara Derby, President
Project: Books on Parade

North Central Arkansas Reading Council

Angela Betancourt, President
Project: Young Author's Night

Northwest Arkansas Reading Council

Donna Owen, President
Project: Tea, Literacy and Me

Pinnacle Special Interest Group

Lisa Sweeney, President
Project: Women Reading

Reading on the Ridge Reading Council

Tonya Hill, President
Project: Krazy for Books

SEARK Reading Council

Patti Smith, President
Project: A Shot of Literacy

Three Rivers Reading Council

Leah Barber, President
Project: Books for Searcy Children's Home

White River Reading Council

Jessica Harber, President
Project: Book by Book: Learning the Language



Featured Speakers



Donald Bear is co-director of the Duffelmeyer Reading Clinic and is a professor in the School of Education at Iowa State University. He is an author and co-author of numerous articles, book chapters, and books, including *Words Their Way*, 4th edition; *Words Their Way with English Learners*, *Vocabulary Their Way*, and *Words Their Way with Struggling Readers*, 4–12.



Terri Beeler's mission is to support educators with information on best practices in literacy instruction. She is the author/co-author of *I Can Read, I Can Write* and *Phonemic Awareness in Young Children: A Classroom Curriculum*.



Ruth Culham is the president of the Culham Writing Company. She is the recognized expert in the traits of writing field and author of many professional resources. Ruth conducts teacher workshops to provide professional development at local, district, and state levels; at state and national conferences she's a featured speaker on teaching writing using the traits. She was named English Teacher of the Year in Montana, but most recently, she is proudest of authoring *Traits Writing*, a revolutionary writing program for grades K–8 available from Scholastic.



Linda Dorn is a professor of literacy education at the University of Arkansas Little Rock, where she is the director of the UALR Center for Literacy. She teaches graduate classes in theory, research, practice, and literacy leadership. Her publications include seven books, book chapters, media publications, journal articles, and teaching materials. Her latest publications are *Apprenticeship in Literacy*, 2nd edition, co-authored with Tammy Jones, and *Interventions that Work: A Comprehensive Intervention Model for Preventing Reading Failure*, co-authored with Carla Soffos.



Sonia Gensler is the author of *The Revenant* (Oklahoma Book Award, Parent's Choice Silver Award, Sequoyah Intermediate Master list), *The Dark Between* (Oklahoma Book Award finalist), and her latest novel, *Ghostlight*, all from Random House/Alfred A. Knopf. A former high school English teacher, she now writes full time in Oklahoma.



Matthew Gollub is an award-winning picture book author who combines storytelling, drumming, and valuable reading tips. What's more, he does this while speaking four languages: English, Spanish, Japanese and jazz! *The Jazz Fly* and *Jazz Fly 2* are among his best loved books.



Featured Speakers



Trinka Hakes Noble

grew up as one of seven children on a small farm in southern Michigan, where animals were a huge part of her childhood. She authored and illustrated *The King's Tea*, *Hansy's Mermaid*, and *Apple Tree Christmas*. *The Day Jimmy's Boa Ate the Wash* is a favorite.



Susan L. Hall is founder and president of the 95 Percent Group Inc., which focuses on early childhood reading education and small-group

intervention. A frequent speaker and lecturer, she is the author of *I've DIBELd, Now What? Jumpstart RTI*, and *Implementing Response to Intervention—A Principal's Guide*.



Katherine McKnight

is an author, educator, and consultant who is passionate about creating curricula that engage all students in the regular education classroom. She serves as a Distinguished Professor of Research at National Louis University.



Timothy N. Odegard

is a cognitive psychologist with expertise in learning and memory. His postdoctoral work included clinical training in multisensory instruction for individuals with dyslexia. He was a faculty member at the University of Texas Arlington before joining Wilson Language Training where he is the Director of Research and Evaluation.



Brenda Overturf

coordinated K–12 reading for Jefferson County Public Schools in Louisville. She also served as chair of the M.Ed. in Reading program at the University of Louisville and is a former member of the International Literacy Association Board of Directors where she chaired a Common Core State Standards Task Force.



Andrea Davis Pinkney is Friday's breakfast speaker. She is the *New York Times* bestselling and award-winning author of many books for children and young adults, including picture

books, novels, and works of historical fiction and non-fiction. Her novels include *With the Might of Angels*, a book in the Dear America series, and *Bird in a Box*, hailed by the *New York Times* as "a powerful middle grade novel." Her picture books include the award-winning *Sit-In: How Four Friends Stood Up By Sitting Down*. *Sojourner Truth's Step-Stomp Stride* was a School Library Journal "Best Book of the Year."



Acclaimed artist **Brian Pinkney** is the illustrator of several highly-praised picture books including *The Faithful Friend*, *In the Time of the*

Drums, and *Duke Ellington*. He's won numerous awards including two Caldecott Honors, four Coretta Scott King Honors, and a Coretta Scott King Award.



Featured Speakers



Carol Rasco is President and CEO of Reading is Fundamental. Throughout her life, she has been a devoted advocate for children, youth, and families, as a professional and as a volunteer.



Lydia Stack is an educator who provides teacher training on Teaching English to Young Learners (K-12). She is a former President of TESOL and is co-author of *Rigby's On Our Way to English®* and *Holt McDougal Literature*.



Maria Walther has taught first grade since 1986 and currently teaches in Illinois' Indian Prairie District 204. Maria inspires other professionals with her customized professional development experiences.



Judy Young is an award-winning author of children's fiction, poetry, and nonfiction books. Judy is a frequent speaker at schools nationwide where she does author visits and teacher workshops at elementary and middle schools.

Autographing Schedule

Please check posted times in the Exhibit Hall for changes and/or additions.

THURSDAY Exhibit Hall

11:15 – 12:15
Ruth Culham

12:30 – 1:30
Brenda Overturf
Brian Pinkney
Darcy Pattison

2:00 – 3:00
Lydia Stack
Sonia Gensler
Carla McClafferty

FRIDAY Exhibit Hall

9:15 – 10:15
Mark Rorie
Lydia Stack

10:30 – 11:30
Maria Walther
Donald Bear
Sonia Gensler

FRIDAY Rotunda

12:15 – 12:45
Katherine McKnight
Linda Williams

1:30 – 2:30
Willie Kimmons

2:45 – 3:15
Maria Walther
Trinka Hakes Noble



Conference at a Glance

Thursday	Room	Name	Title of Presentation
8:00-9:30	Salon C	Ruth Culham	The Writing Thief: Using Mentor Texts to Teach the Craft of Writing (2-6)
	Izard	Janet Cumbee	Best Practices in Reading
	Hoffman	Lisa Dryden	Helping Young Students Advance as Language Learners: Practices for Comprehension Instruction
	Manning	Alice Greiner	Clear, Concise Paragraphs—Guaranteed!
	Caraway II	Kimberly Kimbell-Lopez	Thinking and Talking Your Way Through Text
	Fulton	Linda Lawrence	The Matrix Reloaded: Strategies to Engage Reluctant Learners in Any Grade
	Salon A	Tim Odegard	An Overview of Developmental Dyslexia and Specific Reading Disability
8:30-9:30	Caraway III	Vera Brown	The Role of the Family in the Development of Literacy in Their Children: A Review of the Literature
	LaFayette	Clara Carroll	Join Me in Learning How to Be National Board Certified
	Caraway I	Shoudong Feng	Close Reading and Text-dependent Questions
	Arkansas Ballroom	Susan Hall	Cultivating Literacy Leadership
	Pope	Misty LaCour	The Use of iPads in the Classroom: Increasing Word Study Skills in Elementary Students
	Salon B	Brenda Overturf	Teaching Vocabulary So Kids Will Beg for More!
	Miller	Brian Pinkney	The Rhythm of My Art*
9:45-11:00	Governor's Hall IV	Ruth Culham	First General Session
11:15-12:15	Pope	Tammy Benson	Digital Dyslexia: Apps That Can Help Children Read!*
	Hoffman	Angela Betancourt	Innovating Literacy Interventions with a School Wide Program
	Caraway III	Jennifer Bowman	To Use or Not to Use Electronic Book Formats: That Is the Question
	Izard	Lisa Herrington	Multisensory Teaching of Reading Comprehension Strategies
	LaFayette	Angela Johns	The Impoverished Brain
	Manning	Alyson Low	Rock Star Juvenile Nonfiction
	Salon B	Brenda Overturf	Growing Vocabulary for Student Achievement
	Caraway I	Darcy Pattison	Read and Write: Opinion & Narrative Essay Writing Made Fun
Miller	Brian Pinkney	The Rhythm of My Art*	

Thursday	Room	Name	Title of Presentation
11:15-12:15	Fulton	Carol Rasco	Summer Learning as a Means of Closing the Achievement Gap: The Recipe for Success
12:30-1:45	Arkansas Ballroom	Lydia Stack	Academic Conversations with English Learners
	Salon A	Linda Dorn	Engaging Children in Making-Meaning
	Salon C	Matthew Gollub	Teach Reading like a Jazz Musician!
12:45- 1:45	Pope	Tammy Benson	Digital Dyslexia: Apps That Can Help Children Read!
	Fulton	Sonia Gensler	Hooking Young Readers with Gothic Literature
	Caraway III	Merica Howie	A Framework for Close Reading
	Manning	Elizabeth Manning	Symbols Support Structures: Visual Aids that Strengthen Writing Success
	Miller	Jackie Smith	A Lens for Literacy Leadership*
2:00-3:00	Izard	Southside EAST	Project-Based Approach to Learning
	LaFayette	Michele Carroll	Perfect Partners—Penguins and Pupils
	Manning	Stephanie Cork	Dyslexia in the Schools—Whose Problem is it Really?
	Salon B	Susan Hall	Cultivating Literacy Leadership
	Miller	Tracie Luttrell	Dyslexia and the Flippin School District—When You KNOW Better, You DO Better!
2:00-3:30	Fulton	Ouida Newton	Using Formative Assessments in the Classroom
	Hoffman	Nancy Redican	Close Reading or Listening? Motivating with Music!
	Caraway I	Lisa Bailey	Dramatizing the Content
	Caraway III	Janet Cumbee	Best Practices in Writing
	Caraway II	Merlina McCullough	Writing Apps to Meet CCSS
2:00-4:30	Pope	Kim Wilson	Employing the Power of Visuals
	Izard	ALTE	AR Literacy Teacher Educators' (ALTE) Meeting & Session
3:15-4:15	Arkansas Ballroom	Terri Beeler	Responding to the Writer Not the Writing: Better Writing through Skillful Conversations*
	Manning	Lynn Holmes	Accessing Accurate Information in the Digital Age
	Hoffman	Carla McClafferty	Writing Nonfiction Using Fiction Techniques
	LaFayette	Amy Routt	Little Children, Big Challenges
	Miller	Jackie Smith	A Lens for Literacy Leadership*
	Salon C	Kim Stilwell	A Picture-Perfect Approach to Connecting Reading Strategies and Science in the Elementary Classroom
	Fulton	Judy Young	Poetry: Write in the Middle of Class



Conference at a Glance

Friday	Room	Name	Title of Presentation
7:45-9:00	Salon B	Andrea Davis Pinkney	Breakfast
8:00-9:00	Izard	Mary Jane Dove	Minimize the Drama
	Arkansas Ballroom	Sonia Gensler	Hooking Young Readers with Gothic Literature
	Caraway I	Vicki King	School-Based Identification of Dyslexia
	LaFayette	Mark Rorie	The Polk Bayou Kids—History Woven with Imagination
	Manning	Amanda Ruff	Multicultural Books for a Diverse Elementary Classroom
	Fulton	Lydia Stack	Supporting Secondary English Language Learners (ELL) in CCSS Aligned Instruction
	Pope	Ann Stewart	Strategies for Scaffolding Prior Knowledge and Vocabulary
9:15-10:15	Caraway III	Margo Turner	Growing or Fixed? Changing Students' Mindsets About Literacy
	Miller	Judy Young	From Facts to Fiction
	Salon C	Donald Bear	Routines and Activities in Word Study for Phonics, Vocabulary, and Spelling Instruction
	Salon A	Terri Beeler	The Point Is To Get Better at Life: Teaching for Transfer
	Arkansas Ballroom	Katherine McKnight	Closing the Achievement Gap and New Educational Standards: Reading, Writing, Student Self-Regulation, and the Struggling Reader
	Fulton	Maria Walther	Fifty Nifty Picture Books and How to Use Them to Teach the Traits (K-2)
	Miller	Amber Brantley	Google Interaction
11:00-12:00	Caraway I	Kathy Byrd	30 Years in History: Oppression, Segregation and Intolerance in Our World
	Izard	Stephanie Cork	Is it too Late? Reading Remediation at the Secondary Level
	Caraway III	Linda Eilers	Teaching the "Digital Native" to Navigate the 21st Century Classroom
	Salon A	Matthew Gollub	Raising Readers at School and en Casa!
	Fulton	Trinka Hakes Noble	The Learning Power of Story
	Pope	Jennifer Hampton	It Just Makes Sense! Multisensory Literacy Instruction
	LaFayette	Willie Kimmons	If Literacy Is Valued in the Home, It Will Be Valued by the Child*
	Salon C	Katherine McKnight	Get 'Em Moving: Improv and Creative Dramatics to Develop Literacy Skills

Friday	Room	Name	Title of Presentation
11:00-12:00	Caraway II	Debra Murphy	WORD PLAY! Preparing Children for Beginning Reading Instruction
	Manning	Amy Thompson	You + Me = NBCT
	Hoffman	Anne Treadwell	Providing the Right Instruction at the Right Time: What Wilson® Programs Look Like Within a Multi-tiered System of Support
12:15-1:15	Caraway II	Julie Barker	Parent/Student Book Clubs: Building a Community of Readers
	Miller	Terri Beeler	Responding to the Writer Not the Writing: Better Writing Through Skillful Conversations*
	Caraway I	Angela Betancourt	Get Connected: Literacy Learning Connects Students Across the World
	Izard	Tessa Dean	Write, Tech, POW
	Caraway III	Tammy Gillmore	Stop Reading Fast: Start Thinking More
	LaFayette	Willie Kimmons	If Literacy Is Valued in the Home, It Will Be Valued by the Child*
	Hoffman	Kathy Mascuilli	Morphology
1:30-2:30	Salon B	Margie Nanak	2015-16 CMS & Diamond Nominees
	Pope	Catherine Scott	Dyslexia 101
	Manning	Liz Sidwell	Beyond Turn and Talk: Effective Collaboration in the Secondary Classroom
	Izard	Jennifer McMahan	Read-Aloud Think Aloud: The Biggest Bang for Your Buck!
	Fulton	Trinka Hakes Noble	The Learning Power of Story
	Miller	Carol Rasco	Summer Learning as a Means of Closing the Achievement Gap: The Recipe for Success
	Salon C	Maria Walther	Assess, Decide, and Guide: The Keys to Helping ALL Readers Succeed (K-5)
1:30-3:00	Manning	Linda Williams	Linda's Tip of the Day
	Caraway II	Holly Aranda	In What Reading Quadrant Do Dyslexics Belong?
	Pope	Robert Brown	Music and Literature and Learning, Oh My!
	Caraway I	Karen A. Farmer-Wanamaker	From Sound Makers to Sense Makers with the Comprehension Kids
	Caraway III	Deborah Goff	Tuning In and Speaking Clearly: Teaching the Speaking and Listening Standards K-5

***Repeat Session**



Literacy...the App for Life

Thursday 8:00 – 9:30

PD Credit: 1.5 Hour

Ruth Culham, Educational Consultant
Beaverton, OR

Sponsored by Scholastic

The Writing Thief: Using Mentor Texts to Teach the Craft of Writing (2-6)

Room: Salon C (MH)

Participants will learn how to use amazing books to bring energy and to build skills in the writing classroom. Learn to look at books through the lens of the traits: ideas, organization, voice, word choice, sentence fluency, and conventions (and presentation), and the modes: narrative, informational, and opinion argument. It is possible to use these texts to teach students how writing works, not just for reading.

Focus Area: Instructional strategies

Audience: All

Level: All

Janet Cumbee, Regional Director
Center for the Collaborative Classroom
Ringgold, GA

Best Practices in Reading

Room: Izard (SCC)

Grounded in best practices research and comprehension instruction, this session provides participants the opportunity to engage with interactive materials that include a model lesson and a video to support their understanding of the practical application of the latest research.

Focus Area: Content (K-12)

Audience: All

Level: Primary Grades (1-3), Intermediate Grades (4-6)

Lisa Dryden, Professor

Texas Wesleyan University, Fort Worth, TX

Helping Young Students Advance As Language Learners: Practices for Comprehension Instruction

Room: Hoffman (MH)

In this interactive, hands-on session, presenters will share research-based practices that enhance reading comprehension and promote critical thinking. A variety of strategies will be presented including Literary Report Cards, Character Portraits, Plot Profiles and Cubing.

Focus Area: Instructional strategies

Audience: Reading Teachers, Classroom Teachers

Level: Primary Grades (1-3)

Alice Greiner, Adjunct Faculty/Literacy Coach
Adams State College, Centennial, CO

Clear, Concise Paragraphs - Guaranteed!

Room: Manning (MH)

Never felt comfortable teaching writing? Attend this session! Learn a classroom-tested Writing Routine that can be taught tomorrow in ELA or content classes.

Focus Area: Instructional strategies

Audience: Administrators/Supervisors, Classroom Teachers, Title I

Level: All

Kimberly Kimbell-Lopez, Professor
Louisiana Tech University, Ruston, LA

Co-Presenter(s): Elizabeth Manning & Carrice Cummins

Thinking and Talking Your Way Through Text

Room: Caraway II (SCC)

Presenters will show how interactive read alouds and close reading of multiple texts can help all readers peel back the layers and make connections across texts to discover and extend deep understandings.

Focus Area: Instructional strategies

Audience: Teacher Educators, Classroom Teachers

Level: Intermediate Grades (4-6)

MH - Marriott Hotel

SCC - Statehouse Convention Center



Literacy...the App for Life

Thursday 8:00 – 9:30 *(continued)*

PD Credit: 1.5 Hour

Linda Lawrence, Consultant
Community Education Advocate
Hot Springs, AR

[The Matrix Reloaded: Strategies to Engage Reluctant Learners in Any Grade](#)

Room: Fulton (SCC)

This fun and fast-paced participatory session includes use of storytelling, randomness, questioning, brainstorming, and more to engage students of all abilities and intelligences in learning. The use of visual, audio, kinesthetic, and emotional responses inspires teachers to use their own creativity in new ways to accommodate their students!

Focus Area: Instructional strategies

Audience: All

Level: All

Timothy N. Odegard, Director of Research
and Evaluation
Wilson Language Training, Oxford, MA

Sponsored by Wilson Language Training

[An Overview of Developmental Dyslexia and Specific Reading Disability](#)

Room: Salon A

The presenter will review the cognitive and neurocognitive basis of dyslexia and summarize specific reading disability and the identification process. Case studies of student profiles are provided, along with recommendations for addressing the instructional needs of students with an SRD.

Focus Area: Principles of learning/developmental stages/diverse learners

Audience: All

Level: All

Thursday 8:30 – 9:30

PD Credit: 1 Hour

Vera Brown, Associate Professor
University of Arkansas at Pine Bluff
Pine Bluff, AR

Co-Presenter(s): Sherry Michelle Lang, Graduate Student, Texas Woman's University & Rosalind Overall, Reading Adjunct Instructor, Brookhaven College, TX

[The Role of the Family in the Development of Literacy in Their Children: A Review of the Literature](#)

Room: Caraway III (SCC)

Presenters will review literature on 1) children's literacy development, 2) family challenges, 3) the impact of family programs, and 4) the intergenerational approach to literacy development, and personal and family narrative. The presenters will engage the participants in reflecting on their literacy development from the information shared during the presentation.

Focus Area: Parent involvement

Audience: All

Level: Preschool/Kindergarten, Primary Grades (1-3), Intermediate Grades (4-6)

Clara Carroll, Assistant Dean
Harding University, Searcy, AR

[Join Me in Learning How to Be National Board Certified](#)

Room: LaFayette (MH)

Recognized as the gold standard in teacher certification, NBCTs set the standards of accomplished teaching and advancing student learning. Join over 100,000 NBCTs representing 25 subject areas and developmental levels.

Focus Area: Advocacy/leadership

Audience: All

Level: All



Complimentary coffee—while it lasts!

Thursday 7:30—Rotunda and Exhibit Hall



Literacy...the App for Life

Thursday 8:30 – 9:30 (continued)

PD Credit: 1 Hour

Shoudong Feng, Associate Professor
Univ. of Central Arkansas, Conway, AR

Co-Presenter(s): Uma Garimella & Carolyn Pinchback

Close Reading and Text-Dependent Questions

Room: Caraway I (SCC)

The presenters will share their professional development experience with 25 5th-8th grade teachers and discuss how to conduct close reading and develop text-dependent questions.

Focus Area: Instructional strategies

Audience: Reading Teachers, Classroom Teachers

Level: Intermediate Grades (4-6), Jr. High/Middle School (6-9)

Susan Hall, President
95 Percent Group, Lincolnshire, IL

Sponsored by 95% Group

Cultivating Literacy Leadership

Room: Arkansas Ballroom (MH)

What do literacy leaders do to propel a building or district to student gains? Dr. Hall has been working with principals, superintendents, district curriculum directors, and teachers for 20 years. In this presentation she will facilitate an honest and open dialogue about what it takes to be a literacy leader based on a study by the Wallace Foundation.

Focus Area: Advocacy/leadership

Audience: All

Level: Primary (Grades 1-3), Intermediate (Grades 4-6)

Misty LaCour, Professor
Kaplan University, Magnolia, AR

Co-Presenter(s): Laura Dees

The Use of iPads in the Classroom: Increasing Word Study Skills in Elementary Students

Room: Pope (SCC)

The researchers will share the details of a study regarding the use of iPads to increase word study skills in elementary students. There was a significant difference in the scores for the post-test, indicating a positive impact on word study development. This study can be replicated in attendees' classrooms.

Focus Area: Next generation learning/integrated technology

Audience: All

Level: Preschool/Kindergarten, Primary Grades (1-3), Intermediate Grades (4-6)

Brenda Overturf, Author & Educator
Louisville, KY

Growing Vocabulary for Student Achievement

Room: Salon B (MH)

Vocabulary development is vital for academic achievement. In this session, Brenda Overturf will share key ingredients to nurture effective, enjoyable vocabulary instruction and assessment in today's classrooms. When we teach individual words and word-learning strategies within a literate environment, students learn.

Focus Area: Instructional strategies

Audience: All

Level: Preschool/Kindergarten, Primary (Grades 1-3), Intermediate (Grades 4-6), Jr. High/Middle School (Grades 6-9)

Brian Pinkney, Author/Illustrator
Brooklyn, NY

The Rhythm of My Art*

Room: Miller (SCC)

Brian Pinkney, award-winning children's book author and illustrator, delivers a motivating presentation using books he has written and illustrated. These books include *Duke Ellington*, *Max Found Two Sticks*, *Sit-In*, and *Ella Fitzgerald*. He will also speak on creativity, inspiration, and imagination.

Focus Area: Content (K-12)

Audience: All

Level: Preschool/Kindergarten, Primary (Grades 1-3), Intermediate (Grades 4-6)

**Repeat Session*

MH - Marriott Hotel

SCC - Statehouse Convention Center



Literacy...the App for Life

First General Session

9:45 – 11:00

PD Credit: 1 Hour

Room: Governor's Hall IV



Ruth Culham

Writing Is the New Black

Ruth will explore how to blend the strengths of writing process, writing traits, writing modes, and writing workshop into one, cohesive approach that really works for every teacher at every grade.

Welcome

Melisa Rutherford, *ARA President*

Presentation of the Colors

Beebe High School Air Force Junior ROTC

Under the direction of Maj. Tim Jones,
Maj, USAF (ret)

Senior Aerospace Science Instructor,
Beebe High School

Nathional Anthem

Southside Senior High Madrigals
Batesville, AR

Under the direction of
Angela Weaver, Director

Greetings from the Arkansas Department of Education

Johnny Key, *Commissioner of Education*

Sarah Nelson Womble Award Presentation

Sarah Womble

Introduction of Speaker

Dorothy Pollett, *ARA President-elect*

Local Council Honoree Drawing and Announcements

Melisa Rutherford

Thursday 11:15 – 12:15

PD Credit: 1 Hour

Tammy Benson, Professor/Department Chair
University of Central Arkansas, Conway, AR

Co-Presenter(s): DeeDee Cain

Digital Dyslexia: Apps That Can Help Children Read!*

Room: Pope (SCC)

This training shares some early signs of dyslexia, ways communities can advocate for dyslexic children, and strategies that will help children defeat dyslexia. Specific technology apps will be shared that have proven successful in helping children who are struggling with reading.

Focus Area: Principles of learning/diverse learners

Audience: All

Level: All

ARA'S EXEMPLARY READING PROGRAM 2015

Angela Betancourt, Assistant Principal
Greenbrier Public Schools, Greenbrier, AR

Co-Presenter(s): Stephanie Worthey, Principal

Innovating Literacy Interventions with a School Wide Program

Room: Hoffman (MH)

Presenters will share their innovative program of interventions meeting the literacy needs of diverse learners. Scheduling, instructional planning, research-based interventions, and data-driven decision making are practical tools that attendees can implement in their own schools.

Focus Area: Principles of learning/developmental stages/
diverse learners

Audience: All

Level: Preschool/Kindergarten, Primary Grades (1-3),
Intermediate Grades (4-6)

Follow us on Facebook —
Arkansas Reading Association.
Please post pictures, comments, etc.



Literacy...the App for Life

Thursday 11:15 – 12:15 (continued)

PD Credit: 1 Hour

Jennifer Bowman, Training Advisor
Early Care and Education Projects
University of Arkansas, Fayetteville, AR

Co-Presenter(s): Deniece Honeycutt

To Use or Not to Use Electronic Book Formats: That Is the Question

Room: Caraway III (SCC)

This session will address the myths associated with the use of digital technologies (specifically e-books) with preschoolers in regard to early literacy development that is in line with current research. The importance of adult-child interactions during joint reading experiences will also be discussed. Make literacy experiences more interactive and foster early literacy skills without additional screen time.

Focus Area: Instructional strategies

Audience: Reading Teachers, Teacher Educators, Classroom Teachers, Media Specialists

Level: Preschool/Kindergarten

Lisa Herrington, Clinical Instructor
University of Central Arkansas, Conway, AR

Multisensory Teaching of Reading Comprehension Strategies

Room: Izard (SCC)

Using the book *Comprehension Connections* by Tanny McGregor, participants will learn how to use a multisensory approach to engage learners in using reading comprehension strategies.

Focus Area: Principles of learning/diverse learners

Audience: Reading Teachers, Curriculum Specialists, Teacher Educators, Classroom Teachers, Reading Recovery

Level: Preschool/Kindergarten, Primary Grades (1-3), Intermediate Grades (4-6)

Angela Johns, Teacher
Harrisburg Middle School, Harrisburg, AR

The Impoverished Brain

Room: LaFayette (MH)

The presenter will show how poverty affects the brain and will give research-based strategies for teachers to use in order to help these students succeed in school.

Focus Area: Cognitive Research

Audience: Reading Teachers, Administrators/Supervisors, Curriculum Specialists, Teacher Educators, Classroom Teachers, Reading Recovery, Title I

Level: All

Alyson Low, Youth Librarian
Fayetteville Public Library, Fayetteville, AR

Rock Star Juvenile Nonfiction

Room: Manning (MH)

This presentation will provide educators with a lengthy list of new, dynamic, juvenile nonfiction for inclusion in their lesson plans and classroom libraries.

Focus Area: Content (K-12)

Audience: Reading Teachers, Classroom Teachers, Media Specialists

Level: Preschool/Kindergarten, Primary Grades (1-3), Intermediate Grades (4-6)

Brenda Overturf, Author/Consultant
Literacy Perspectives, Louisville, KY

Growing Vocabulary for Student Achievement

Room: Salon B (MH)

In this session, Brenda Overturf, lead author of *Word Nerds: Teaching Students to Learn and Love Vocabulary*, will demonstrate how to develop creative, flexible vocabulary instruction that improves K-5 students' word knowledge and confidence, enhances classroom community, and increases achievement.

Focus Area: Instructional strategies

Audience: All

Level: Preschool/Kindergarten, Primary (Grades 1-3), Intermediate (Grades 4-6), Jr. High/Middle School (Grades 6-9)

Follow us on Facebook —
Arkansas Reading Association.
Please post pictures, comments, etc.



Literacy...the App for Life

Thursday 11:15 – 12:15 *(continued)*

PD Credit: 1 Hour

Darcy Pattison, Author

North Little Rock, AR

Read and Write: Opinion & Narrative Essay Writing Made Fun

Room: Caraway I (SCC)

Children's book author Darcy Pattison presents ideas for teaching kids to write essays, using her new Read and Write Series: *I WANT A DOG: My Opinion Essay*, *I WANT A CAT: My Opinion Essay*, and *MY CRAZY DOG: My Narrative Essay*.

Focus Area: Instructional strategies

Audience: All

Level: Primary Grades (1-3)

Brian Pinkney, Author/Illustrator

Brooklyn, NY

The Rhythm of My Art*

Room: Miller (SCC)

Brian Pinkney, award-winning children's book author and illustrator, delivers a motivating presentation using books he has written and illustrated. These books include *Duke Ellington*, *Max Found Two Sticks*, *Sit-In*, and *Ella Fitzgerald*. He will also speak on creativity, inspiration, and imagination.

Focus Area: Content (K-12)

Audience: All

Level: Preschool/Kindergarten, Primary (Grades 1-3),
Intermediate (Grades 4-6)

Carol Rasco, President & CEO

Reading Is Fundamental, Washington, DC

Summer Learning as a Means of Closing the Achievement Gap: The Recipe for Success

Room: Fulton (SCC)

Review RIF's findings of a two-year research study on summer reading loss examining a sample of 33,000 children across 173 schools in 16 states; explore how a low-cost program produced gain scores, even in the country's poorest areas.

Focus Area: Assessment/data-driven decision making

Audience: All

Level: Primary (Grades 1-3), Intermediate (Grades 4-6)

***Repeat Session**

Ticketed Literacy Luncheons

12:30 - 1:45

PD Credit: 1 Hour

Arkansas Ballroom

Academic Conversations with English Learners

Lydia Stack

Host: Kathy Mascuilli,

ARA Liaison to Dept. of Education

Salon A

Engaging Children in Making-Meaning

Linda Dorn

Host: Krista Underwood,

ILA State Coordinator

Salon C

Teach Reading like a Jazz Musician

Matthew Gollub

Host: Kaila Murphy,

ARA Vice President



Literacy...the App for Life

Thursday 12:45 – 1:45

PD Credit: 1 Hour

OPTIONS FOR THOSE NOT ATTENDING A LUNCHEON:

Tammy Benson, Professor/Department Chair
University of Central Arkansas, Conway, AR

Co-Presenter(s): DeeDee Cain

Digital Dyslexia: Apps That Can Help Children Read!*

Room: Pope (SCC)

This training shares some early signs of dyslexia, ways communities can advocate for dyslexic children, and strategies that will help children defeat dyslexia. Specific technology apps will be shared that have proven successful in helping children who are struggling with reading.

Focus Area: Principles of learning/diverse learners

Audience: All

Level: All

Sonia Gensler, YA/MG Fiction Author
Norman, OK

Co-Presenter(s):

Hooking Young Readers with Gothic Literature

Room: Fulton (SCC)

A former English teacher and author of Gothic mysteries reviews the elements of Gothic, discusses the genre's appeal and value, and recommends classic and current Gothic kid lit (including Southern Gothic) that will spook and delight young readers.

Focus Area: Content (K-12)

Audience: Reading Teachers, Teacher Educators, Classroom Teachers, Title I

Level: Intermediate (Grades 4-6), Jr. High/Middle School (Grades 6-9), High School (Grades 9-12)

Merica Howie, Literacy Specialist
OUR Educational Cooperative, Harrison, AR

A Framework for Close Reading

Room: Caraway III (SCC)

A significant body of research links close reading—for all readers, both struggling and advanced—to gains in reading proficiency. But what is close reading, and how do we support students in developing close reading habits across the disciplines?

Focus Area: Instructional strategies

Audience: Reading Teachers, Administrators/Supervisors, Curriculum Specialists, Teacher Educators, Classroom Teachers

Level: Jr. High/Middle School (6-9), High School (9-12)

Elizabeth Manning, Assistant Professor
Louisiana Tech University, Ruston, LA

Co-Presenter(s): Carrice Cummins

& Kimberly Kimbell-Lopez

Symbols Support Structures: Visual Aids That Strengthen Writing Success

Room: Manning (MH)

Presenters will describe the three types of writing structures by using symbols that represent CCSS expectations as well as share examples of using mentor texts to produce richer, more successful student writing.

Focus Area: Instructional strategies

Audience: Teacher Educators, Classroom Teachers

Level: Preschool/Kindergarten, Primary Grades (1-3), Intermediate Grades (4-6)

Jackie Smith, Capacity Building Leader
Arkansas Leadership Academy
Little Rock, AR

Co-Presenter(s): Becca S. May

A Lens for Literacy Leadership*

Room: Miller (SCC)

Literacy Leadership Checkup—Walk-ins Welcome

Is your literacy leadership focused and clear? Join this interactive session to sharpen your acuity. Write your own prescription for creating a culture for reading while building capacity in your school.

Focus Area: Advocacy/leadership/fiscal management

Audience: Administrators/Supervisors, Curriculum Specialists

Level: Preschool/Kindergarten, Primary (Grades 1-3), Intermediate (Grades 4-6)

Southside High School and Jr. High
EAST Students

Project-Based Approach to Learning

Room: Izard (SCC)

Environmental and Spatial Technology (EAST) is a project-based, service-learning program. Students will share ways they are becoming technologically literate, gaining insights into their abilities, and preparing for the future.

Focus Area: Next generation learning/Integrated technology

Audience: All

Level: Jr. High/Middle School (6-9), High School (9-12)

***Repeat Session**



Literacy...the App for Life

Thursday 2:00 – 3:00

PD Credit: 1 Hour

Michele Carroll, 1st Grade NBCT
Forest Heights Elementary, Harrison, AR

Perfect Partners—Penguins and Pupils

Room: LaFayette (MH)

Participants will be guided through a cross-curricular thematic unit about penguins. Books (fiction and non-fiction) will be reviewed, websites and resources will be explored, lesson plans and student work will be shown. Correlation to CCSS for English Language Arts and Math and other standards and frameworks will be addressed.

Focus Area: Standards, frameworks, and curriculum alignment

Audience: Classroom Teachers

Level: Primary Grades (1-3)

Stephanie Cork, Education Consultant
Reading and Language Arts Centers, Inc.
(RLAC), Bloomfield Hills, MI

Sponsored by Reading and Language Arts Centers

Dyslexia in the Schools— Whose Problem Is It Really?

Room: Manning (MH)

Dyslexia is one of the most common learning disabilities, affecting as many as one in five students. Many schools feel they are not equipped to accommodate this population. Presenters will focus on current trends in legislation and the best research-based practices for struggling readers.

Focus Area: Advocacy/leadership

Audience: All

Level: All

Susan Hall, President
95 Percent Group, Lincolnshire, IL

Sponsored by 95% Group

Cultivating Literacy Leadership

Room: Salon B (MH)

What does a literacy leader do that propels their building or district to student gains? Dr. Hall has been working with principals, superintendents, district curriculum directors, and teachers for 20 years. In this presentation she will facilitate an honest and open dialogue about what it takes to be a literacy leader based on a study by the Wallace Foundation.

Focus Area: Advocacy/leadership

Audience: All

Level: Primary (Grades 1-3), Intermediate (Grades 4-6)

ARA'S ADMINISTRATOR IN READING 2015

Tracie Luttrell, Principal
Flippin Elementary School, Flippin, AR

Dyslexia and Flippin School District— When You KNOW Better, You DO Better!

Room: Miller (SCC)

A year prior to dyslexia legislation, Flippin School District began implementation. Now in our third year, there are numerous lessons we have learned that can assist you in helping dyslexic students in your school. This presentation reveals the ins and outs of our implementation process and answers any questions you might have.

Focus Area: Advocacy/leadership

Audience: All

Level: Primary (Grades 1-3), Intermediate (Grades 4-6)

ARKANSAS TEACHER OF THE YEAR

Ouida Newton
Poyen High School, Poyen, AR

Using Formative Assessments in the Classroom

Room: Fulton (SCC)

Formative assessments are ongoing assessments, observations, and reviews that inform the teacher of students' needs and drive further instruction. In this session, teachers will experience several quick, low-prep assessments that will help them meet students' needs. Teachers will leave with assessments they can add to their current assessment toolbox.

Focus Area: Assessment/data-driven decision making

Audience: All

Level: Intermediate Grades (4-6), Jr. High/Middle School (6-9), High School (9-12)

Nancy Redican, Literacy Teacher
Greenbrier School District
Greenbrier, AR

Co-Presenter(s): Stephanie Worthey, Principal

Close Reading or Listening? Motivating with Music!

Room: Hoffman (MH)

Use music as motivation during close reading! Assistance with planning will be given after viewing a video of a close read and explanation of the planning process for song choices.

Focus Area: Instructional strategies

Audience: Reading Teachers

Level: Intermediate Grades (4-6)



Literacy...the App for Life

Thursday 2:00 – 3:30

PD Credit: 1.5 Hour

Lisa Bailey, Literacy Specialist
Arkansas Department of Education
Little Rock, AR

Dramatizing the Content

Room: Caraway I (SCC)

Learn to use Curriculum-Based Readers Theatre (CBRT) to increase student motivation, engagement, and fluency. CBRT can be used to create scripts on any topic. It emphasizes spoken words and gestures and is easily incorporated into existing curriculum.

Focus Area: Instructional strategies

Audience: Reading Teachers, Teacher Educators, Classroom Teachers

Level: Primary Grades (1-3), Intermediate Grades (4-6), Jr. High/Middle School (6-9)

Janet Cumbee, Regional Director
Center for the Collaborative Classroom,
Ringgold, GA

Best Practices in Writing

Room: Caraway III (SCC)

Emphasizing best practices in writing, this session provides participants an opportunity to experience a writing lesson to support writers and to build a sense of the classroom writing community.

Focus Area: Instructional strategies

Audience: All

Level: Primary Grades (1-3), Intermediate Grades (4-6)

Merlina McCullough, ADE K-12
Literacy Specialist
Arkansas Department of Education
Little Rock, AR

Writing Apps to Meet CCSS

Room: Caraway II (SCC)

Writing for CCSS involves more than just pen and paper. A plethora of writing products and writing apps are available for educators. If you want to experience writing and project-based learning using 21st century skills, this is the workshop for you!

Focus Area: Next generation learning/Integrated technology

Audience: Reading Teachers, Curriculum Specialists, Classroom Teachers, Title I

Level: All

Kim Wilson, Crayola Consultant;
Professional Learning Network Organizer
for Arkansas A+ Schools
North Little Rock, AR

Employing the Power of Visuals

Room: Pope (SCC)

Visual literacy parallels reading/writing skills. Using hands-on experiences and illustrative examples from well-known books, participants will explore how to employ the power of visuals to teach language arts skills.

Focus Area: Instructional strategies

Audience: Reading Teachers, Curriculum Specialists, Teacher Educators, Classroom Teachers, Media Specialists

Level: Primary Grades (1-3), Intermediate Grades (4-6)

Follow us on Facebook —
Arkansas Reading Association.
Please post pictures, comments, etc.

MH - Marriott Hotel

SCC - Statehouse Convention Center



Literacy...the App for Life

Arkansas Literacy Teacher Educators (ALTE)

2:00 – 4:30 – Izard (SCC)

President: Linda H. Eilers, University of Arkansas Fayetteville
Treasurer: Shoudong, Feng, University of Central Arkansas
Secretary: Wendy Ellis, Harding University • Of Council: Mary Mosely, Retired

This special interest group (SIG) meets each year during the ARA Literacy Conference. The purpose is to give literacy teacher educators an opportunity to meet and to provide a forum for their students to share literacy-related projects. *New this year is an expert faculty panel forum for sharing current research.* ALTE will hold a brief business meeting. Tammy Gilmore, ARA Publications Chair, will explain *The ARA Reader* and publication possibilities for those in attendance. The following projects will be shared:

Linda Dorn, Faculty Advisor
University of Arkansas, Little Rock

Graduate Student: Kayla Lewis
*"The Use of Language to Scaffold Students' Meaning—
Making Process During Literature Discussion Groups"*

Graduate Student: Nathalie Massanelli
*"Teaching for Wisdom with Elementary Students
During Literature Discussion Groups"*

Linda H. Eilers, Faculty Advisor
University of Arkansas, Fayetteville

Graduate Student: Rachael Wise
*"Multisensory Method and Alphabetic Knowledge
in a Kindergarten Classroom"*

**Undergraduate Students: Baylee Burgess
and Anna Jamboretz**
"Using iPads to Study Diverse Authors"

Shoudong Feng, Faculty Advisor
University of Central Arkansas, Conway

Graduate Student: Brooke Fruit
*"The Effects of Using Assessment Data to Set Instructional
Goals on Students' Reading Achievement"*

Kent Layton, Faculty Advisor
University of Arkansas, Little Rock
Graduate Student: Tamara Gatewood-Williams

*"Fusing Guided Reading Plus Intervention
with Fluency Oriented Reading Instruction to
Accelerate Reading Achievement"*

Michael McManus, Faculty Advisor
University of the Ozarks, Clarksville

**Undergraduate Students: Grace Blazer, Anna Dean, Annie
Dunnagan, Teyah Green, Katy Hall, Abbeigh Rainwater,
Quincey Stickley, Alex Vaught, Carly Watts, Mary Wolfe,
Whitney Wunderlich**

"Developing a Classroom Environment for Balanced Literacy"

Amy Thompson, Faculty Advisor
University of Central Arkansas, Conway

**Graduate students: Zach Sloan, Jordan Bullock,
Amy Heffington**

*"Boots on the Ground: Reading Assessment and Intervention
Field Experiences in UCA's Reading Success Center"*

Margo Turner, Faculty Advisor
John Brown University, Siloam Springs

**Undergraduate Students: Steven Harrison,
Tara Salley, and Lucy Hubbard**

"Brain-based Teaching and Learning"

Literacy Teacher Educator Panel: Faculty advisors
who prepare literacy educators share their personal
research interests.

Linda Dorn—University of Arkansas Little Rock

*"How Children Construct Deeper Meanings
About Complex Ideas"*

Linda H. Eilers—University of Arkansas Fayetteville

*"Misconceptions About Digital Literacies Related to
'Digital Natives' and 'Digital Immigrants' "*

Shoudong Feng—University of Central Arkansas

"Integrating Literacy into Content Areas"

Michael McManus—University of the Ozarks

*"Using Reflection to Bridge Theory and Practice Gaps
During Internship"*



Literacy...the App for Life

Thursday 3:15 – 4:15

PD Credit: 1 Hour

Terri Beeler, Literacy Consultant
Houston, TX

Responding to the Writer Not the Writing: Better Writing Through Skillful Conversations*

Room: Arkansas Ballroom (MH)

This session will focus on motivating and addressing the needs of individual writers through skillful conferring in the writing workshop. Be prepared to stretch your thinking as we explore ways to make your conferring more powerful and more engaging for students.

Focus Area: Instructional strategies

Audience: All

Level: Primary (Grades 1-3), Intermediate (Grades 4-6)

Lynn Holmes, Teacher/Librarian
Eagle Heights Elementary

Accessing Accurate Information in the Digital Age

Room: Manning (MH)

In an age where students are connected to social media every day, it's important to learn ways to incorporate news and current events into your lessons so students know where to find accurate, up-to-date information. This session will be a sharing of great media sites and lessons (K-12) that can enrich your teaching and meet your students' needs for informational reading and writing.

Focus Area: Next generation learning/Integrated technology

Audience: All

Level: All

Carla McClafferty, Author
Benton, AR

Writing Nonfiction Using Fiction Techniques

Room: Hoffman (MH)

Carla Killough McClafferty, 2015 inductee into the Arkansas Writers' Hall of Fame, will give practical tips for writing nonfiction using fiction techniques, such as setting, tone, character, tension, and for determining when to quote or paraphrase.

Focus Area: Instructional strategies

Audience: Reading Teachers, Curriculum Specialists, Teacher Educators, Classroom Teachers, Media Specialists

Level: Intermediate Grades (4-6), Jr. High/Middle School (6-9), High School (9-12)

Amy Routt, Early Childhood
Education Coordinator
AETN, Conway, AR

Little Children, Big Challenges

Room: LaFayette (MH)

Young children face new challenges at every age and stage—that's why it's so important to help them build the skills they need to become resilient. With self-confidence and the ability to express themselves, little ones will be able to handle whatever may come their way. Explore Sesame Street toolkits and accompanying literature that offer help and guidance to teachers, children, and families that are going through big life challenges.

Focus Area: Student health and wellness

Audience: Teacher Educators, Classroom Teachers

Level: Preschool/Kindergarten

Jackie Smith, Capacity Building Leader
Arkansas Leadership Academy
Little Rock, AR

Co-Presenter(s): Becca S. May

A Lens for Literacy Leadership*

Room: Miller (SCC)

Literacy Leadership Checkup—Walk-ins Welcome

Is your literacy leadership focused and clear? Join this interactive session to sharpen your acuity. Write your own prescription for creating a culture for reading while building capacity in your school.

Focus Area: Advocacy/leadership/fiscal management

Audience: Administrators/Supervisors, Curriculum Specialists

Level: Preschool/Kindergarten, Primary (Grades 1-3), Intermediate (Grades 4-6)

***Repeat Session**

**Arkansas Children's
Book Awards Presentation**
(see back of program)

Tickets available at the door \$10.

**Children under 12
FREE with paid adult.**



Literacy...the App for Life

Thursday 3:15 – 4:15 (continued)

PD Credit: 1 Hour

Kim Stilwell, Professional Development and Sales
National Science Teachers Association
Blue Springs, MO

A Picture-Perfect Approach to Connecting Reading Strategies and Science in the Elementary Classroom

Room: Salon C (MH)

Building an elementary program connecting literary and science can be overwhelming. Learn how using Picture Perfect Science resources became part of the foundation to successfully connect literacy and science. Leave with many useful activities, websites, and other resources!

Focus Area: Instructional strategies

Audience: All

Level: Preschool/Kindergarten, Primary Grades (1-3), Intermediate Grades (4-6)

Judy Young, AuthorPreston, ID

Sponsored by Sleeping Bear Press

Poetry: Write in the Middle of Class

Room: Fulton (SCC)

Learn how easy it is to get your students' creative juices flowing as Judy Young, author of *R Is for Rhyme, A Poetry Alphabet*, shares poetry pointers, ideas, and poetry writing techniques you can use immediately in your classroom.

Focus Area: Content (K-12)

Audience: All

Level: Primary (Grades 1-3), Intermediate (Grades 4-6),

Friday, November 20, 2015

Ticketed Book and Author Breakfast

Hosts: Julie Reardon and Susan Grogan

7:45 – 9:00

PD Credit: 1 Hour

Room: Salon B (MH)



Andrea Davis Pinkney
Breakfast Speaker

Friday 8:00 – 9:00

PD Credit: 1 Hour

OPTIONS FOR THOSE NOT ATTENDING THE BREAKFAST:

Jr. High/Middle School (Grades 6-9)

Mary Jane Dove, Consultant and National Trainer Time To Teach, Bryant, AR

Minimize the Drama

Room: Izard (SCC)

Drama got you down? Keep drama out of your classroom and reduce discipline challenges 50% - 70%! Learn time-honored strategies that can change the tone of your classroom and your school.

Focus Area: Instructional strategies

Audience: All

Level: All

Sonia Gensler, YA/MG Fiction Author
Norman, OK

Hooking Young Readers with Gothic Literature

Room: Arkansas Ballroom (MH)

A former English teacher and author of Gothic mysteries reviews the elements of Gothic, discusses the genre's appeal and value, and recommends classic and current Gothic kid lit (including *Southern Gothic*) that will spook and delight young readers.

Focus Area: Content (K-12)

Audience: All

Level: Intermediate Grades (4-6), Jr. High/Middle School (6-9), High School (9-12)

Vicki King, Dyslexia Specialist
Arkansas Department of Education
Little Rock, AR

School-Based Identification of Dyslexia

Room: Caraway I (SCC)

This session will focus on identifying students who exhibit the characteristics of dyslexia and the instructional implications of the individual student profile.

Focus Area: Assessment/data-driven decision making

Audience: All

Level: All



Literacy...the App for Life

Friday 8:00 – 9:00 *(continued)*

PD Credit: 1 Hour

Mark Rorie, Author
Batesville, AR

The Polk Bayou Kids— History Woven with Imagination

Room: LaFayette (MH)

The author of the *Polk Bayou Kids* books shares the development of his series, including his research of historical figures in Arkansas for his newest book, *The Polk Bayou Kids and the Ghosts of the State Capitol*.

Focus Area: Content

Audience: All

Level: Primary Grades (1-3), Intermediate Grades (4-6)

Amanda Ruff, Literacy Coach
Glenview Elementary, North Little Rock, AR

Multicultural Books for a Diverse Elementary Classroom

Room: Manning (MH)

There is a need for multicultural literature in our classrooms to support the diversity of our students, especially the growing Hispanic population in our schools. This session reviews current, quality, multicultural books reflecting the Hispanic culture.

Focus Area: Content (K-12)/Diverse learners

Audience: All

Level: Preschool/Kindergarten, Primary Grades (1-3)

Lydia Stack, ESL/EFL Consultant
Stanford University, San Francisco, CA

Sponsored by Houghton Mifflin Harcourt

Supporting Elementary English Language Learners (ELL) in CCSS Aligned Instruction

Room: Fulton (SCC)

Participants will explore new English Language Development CCSS activities all teachers can use to accelerate ELL language and content learning. Teaching strategies, such as era envelopes, listen-read-retell, and other vocabulary expansion activities, will be demonstrated and discussed.

Focus Area: Instructional strategies

Audience: All

Level: Intermediate (Grades 4-6), Jr. High/Middle School (Grades 6-9), High School (Grades 9-12)

Ann Stewart, Literacy Consultant
Hixson, TN

Strategies for Scaffolding Prior Knowledge and Vocabulary

Room: Pope (SCC)

Participants will be introduced to strategies that help teachers plan carefully scaffolded concept and vocabulary-building experiences designed to ensure that striving readers learn strategically—spontaneously attending to content-based vocabulary and applying meaning-seeking strategies.

Focus Area: Instructional strategies

Audience: All

Level: Primary Grades (1-3), Intermediate Grades (4-6)

Margo Turner, Professor
Teacher Education Dept.
John Brown University, Siloam Springs, AR

Co-Presenter(s): JBU Students: Lucy Hubbard,
Tara Sallee, Steven Harrison

Growing or Fixed? Changing Students' Mindsets About Literacy

Room: Caraway III (SCC)

Carol Dweck's *Mindsets* offers specific strategies for moving students from a fixed mindset ("See, I told you I am not smart!") to a growth mindset ("I can learn from this mistake!"). This session will focus on helping all students become better at thinking about and doing literacy!

Focus Area: Instructional strategies

Audience: All

Level: All

Judy Young, Author
Preston, ID

Sponsored by Sleeping Bear Press

From Facts to Fiction

Room: Miller (SCC)

Author Judy Young uses her award-winning books *Promise*, *The Lucky Star*, *Minnow and Rose*, *A Book for Black-Eyed Susan*, and *Tuki and Moka* to share how students can use research to generate ideas and facts to write fiction.

Focus Area: Instructional strategies

Audience: All



Literacy...the App for Life

Level: Primary Grades (1-3), Intermediate Grades (4-6)

Customized Keynotes— *Choose Which Keynote Session You Would Like to Attend*

9:15 – 10:15

PD Credit: 1 Hour

Room: Salon C (MH)

Host: Tara Derby

Donald Bear

Sponsored by International Literacy Assoc.

Routines and Activities in Word Study for Phonics, Vocabulary, and Spelling Instruction

Level: All

Room: Salon A (MH)

Host: Leah Barber

Terri Beeler

The Point Is to Get Better at Life: Teaching for Transfer

Level: Preschool/Kindergarten, Primary, Intermediate

Room: Fulton (SCC)

Host: Leeann Howard

Maria Walther

Sponsored by Scholastic

Fifty Nifty Picture Books and How to Use Them to Teach the Traits

Level: K-2

Room: Arkansas Ballroom (MH)

Host: Kacy Barden

Katherine McKnight

Sponsored by Chapters Group

Closing the Achievement Gap and New Educational Standards: Reading, Writing, Student Self-Regulation, and the Struggling Reader

Level: 4-12

Friday 11:00 – 12:00

PD Credit: 1 Hour

Amber Brantley, Instructional Supervisor
Greenbrier Public Schools, Greenbrier, AR

Co-Presenter(s): Julie Wallace

Google Interaction

Room: Miller (SCC)

Learn how to engage your students with Google Apps and Interactive Notebooks in their daily routine. See how teachers are using Google drive, classroom, and hangouts to increase student productivity to develop 21st century learners who are college and career ready. Lots of tips, samples, and resources will be shared.

Focus Area: Next generation learning/integrated technology

Audience: All

Level: Intermediate (Grades 4-6), Jr. High/Middle School (Grades 6-9)

Kathy Byrd, Reading Teacher

Nettleton Junior High, Jonesboro, AR

Co-Presenter(s): Allie Robbins & Scott Nichols

30 Years in History: Oppression, Segregation and Intolerance in Our World

Room: Caraway I (SCC)

30 Years in History engages participants in significant events in world history from 1939 to 1969. Learn how to create an interactive mini-replica museum, build a collaborative learning environment, and foster positive relationships with peers and parents, while improving critical reading skills. See student-made artifacts and an iMovie.

Focus Area: Collaborative learning community

Audience: All

Level: Intermediate Grades (4-6), Jr. High/Middle School (6-9)

**Complimentary coffee
while it lasts!**

Friday 8:00

Rotunda and Exhibit Hall





Literacy...the App for Life

Friday 11:00 – 12:00 *(continued)*

PD Credit: 1 Hour

Stephanie Cork, Education Consultant
Reading and Language Arts Centers, Inc.
(RLAC), Bloomfield Hills, MI

Sponsored by Reading and Language Arts Centers

Is It Too Late? Reading Remediation at the Secondary Level

Room: Izard (SCC)

Struggling readers often lack foundational skills, yet most secondary students don't want to be taught from an elementary reading program. In this session, participants will learn how the study of morphology can provide a sophisticated method of teaching basic decoding/encoding to older students who struggle with reading and fluency.

Focus Area: Instructional strategies

Audience: All

Level: Intermediate (Grades 4-6), Jr. High/Middle School
(Grades 6-9), High School (Grades 9-12)

Linda Eilers, Clinical Associate Professor
University of Arkansas, Fayetteville AR
Co-Presenter(s): Clinical Assistant Professors Tracey
Crowe and Angela Elsass, and Assistant Professor
Heather Kindall

Teaching the “Digital Native” to Navigate the 21st Century Classroom

Room: Caraway III (SCC)

This presentation provides a forum for discussion about the push for new and digital literacies as we prepare teachers and students for the 21st century. Topics include misconceptions related to the gap between the perceived knowledge and skills of the “digital native” and “digital immigrant.” The results of a study of digital literacies will be discussed. Practical ideas and strategies that develop and enhance digital literacies will be shared.

Focus Area: Next generation learning/integrated technology

Audience: All

Level: All

Matthew Gollub, Author/Storyteller/
Bilingual Presenter
Matthew Gollub Communications, Inc.
Santa Rosa, CA

Raising Readers at School and en Casa!

Room: Salon A (MH)

Find your most dynamic read aloud voice and inspire students of all backgrounds! From story time to parent outreach to challenges faced by Spanish speakers, you'll take away practical ideas from a bilingual presenter who has spoken at 1,000 schools!

Focus Area: Instructional strategies

Audience: All

Level: Preschool/Kindergarten, Primary (Grades 1-3),
Intermediate (Grades 4-6)

Trinka Hakes Noble, Author
New Jersey

Sponsored by Sleeping Bear Press

The Learning Power of Story

Room: Fulton (SCC)

Join noted author Trinka Hakes Noble as she delves further into this statement using several of her books, including *The Scarlet Stockings Spy*, *The Last Brother* and *The Orange Shoes*. Be inspired to use this learning power in your classroom, using cross-curriculum, picture book illustrations and her stories' central messages.

Focus Area: Content (K-12)

Audience: All

Level: Preschool/Kindergarten, Primary (Grades 1-3),
Intermediate (Grades 4-6), Jr. High/Middle School
(Grades 6-9)

**Follow us on Facebook —
Arkansas Reading Association.
Please post pictures, comments, etc.**



Literacy...the App for Life

Friday 11:00 – 12:00 *(continued)*

PD Credit: 1 Hour

Jennifer Hampton, Literacy/Dyslexia Specialist
Guy Fenter Education Service Cooperative
Lavaca, AR

Co-Presenter(s): Jackie Roberts

It Just Makes Sense! **Multisensory Literacy Instruction**

Room: Pope (SCC)

Learn how the brain is built for learning through the simultaneous activation of the body's senses. Leave with activities to immediately begin using in your classrooms with all students.

Focus Area: Instructional strategies

Audience: Curriculum Specialists, Classroom Teachers, Special Education Teachers

Level: Preschool/Kindergarten, Primary Grades (1-3)

Willie Kimmons, President/CEO
Save Children Save Schools, Inc.
Daytona Beach, FL

If Literacy Is Valued in the Home, **It Will Be Valued by the Child***

Room: LaFayette (MH)

This presentation will address strategies, recommendations and suggestions to be undertaken by home and school to help children discover the joy of literacy.

Focus Area: Instructional strategies

Audience: All

Level: All

Katherine McKnight, Author and Educator
Distinguished Professor of Research, National
Louis University, Chicago, IL

Sponsored by Chapters Group

Get 'Em Moving: Improv and Creative **Dramatics to Develop Literacy Skills**

Room: Salon C (MH)

Improv and creative dramatics are enjoyable and effective ways to build communicative language, critical reasoning, creative thinking, and problem solving skills. Participants will experience how learners become more self-confident, expressive, and articulate through improv and creative dramatics. The participants will be given a menu of activities based on her book, *The Second City Guide to Improv in the Classroom*.

Focus Area: Instructional strategies

Audience: All

Level: All

Debra Murphy, Assistant Professor of
Curriculum & Instruction
Arkansas Tech University, Russellville, AR

WORD PLAY! Preparing Children **for Beginning Reading Instruction**

Room: Caraway II (SCC)

The central goal of beginning reading instruction is to help students learn how to read printed texts. However, learning to read begins long before children can read printed text. What can we do to ready children for reading? WORD PLAY!

Focus Area: Instructional strategies

Audience: Reading Teachers, Teacher Educators, Classroom Teachers

Level: Preschool/Kindergarten

MH - Marriott Hotel

SCC - Statehouse Convention Center

**Repeat Session*



Literacy...the App for Life

Friday 11:00 – 12:00 (continued)

PD Credit: 1 Hour

Amy Thompson, Clinical Instructor
University of Central Arkansas
Conway, AR

[You + Me = NBCT](#)

Room: Manning (MH)

Have you heard of the National Board process? Interested in becoming certified? Have burning questions that you would love to have answered? Come and find out how YOU can become an NBCT.

Focus Area: Advocacy/leadership/fiscal management

Audience: All

Level: All

Anne Treadwell, Senior Literacy Advisor/
Literacy Specialist
Wilson Language Training, Oxford, MA

[Providing the Right Instruction at the Right Time: What Wilson® Programs Look Like Within a Multi-tiered System of Support](#)

Room: Hoffman (MH)

Supporting students within a multi-tiered system of support (MTSS) or response to intervention (RTI) framework requires a research-based program with evidence of student success. During this session, participants will receive an overview of how Wilson's® three research-based programs work together strategically to ensure that all students become successful readers.

Focus Area: Instructional strategies

Audience: All

Level: All

Friday 12:15 – 1:15

PD Credit: 1 Hour

Julie Barker, Library Media Specialist
Nettleton Public Schools: University Heights
Intermediate, Jonesboro, AR

Co-Presenter(s): Hannah Deeter

[Parent/Student Book Clubs: Building a Community of Readers](#)

Room: Caraway II (SCC)

Build a community that loves reading through a fun, engaging environment where parents and their children come together to discuss books. Parent/Student book clubs are a great way to promote reading and foster parent/student relationships!

Focus Area: Parent Involvement/academic planning and scholarship

Audience: All

Level: Intermediate Grades (4-6)

Terri Beeler

[Responding to the Writer Not the Writing: Better Writing Through Skillful Conversations*](#)

Room: Miller (SCC)

This session will focus on motivating and addressing the needs of individual writers through skillful conferring in the writing workshop. Be prepared to stretch your thinking as we explore ways to make your conferring more powerful and more engaging for students.

Focus Area: Instructional strategies

Audience: Reading Teachers, Classroom Teachers

Level: Elementary and Intermediate

**Repeat Session*

Follow us on Facebook —
Arkansas Reading Association.
Please post pictures, comments, etc.



Literacy...the App for Life

Friday 12:15 – 1:15 (continued)

PD Credit: 1 Hour

Angela Betancourt, Assistant Principal
Greenbrier Public Schools, Greenbrier, AR

Co-Presenter(s): Tricia Daniels

Get Connected: Literacy Learning Connects Students Across the World

Room: Caraway I (SCC)

Presenters will describe how technology is currently being used in 5th grade classrooms to connect students in conversations with others from around the world. Practical solutions for obtaining devices and planning instruction for this program will be shared.

Focus Area: Next generation learning/integrated technology

Audience: All

Level: All

Tessa Dean, 4th Grade
East Pointe Elementary, Greenwood, AR

Co-Presenter(s): Megan Whitson & Stephanie Griffith

Write, Tech, POW

Room: Izard (SCC)

Presenters will show the work they have done in collaboration adding writing with technology lessons using POW TOON, Padlet, Haiku Deck, and more. Broaden the audience, call attention to editing, and focus student responses on evidence with these engaging ideas.

Focus Area: Next generation learning/integrated technology

Audience: Teacher Educators, Classroom Teachers, Instructional Facilitators

Level: Primary Grades (1-3), Intermediate Grades (4-6)

Tammy Gillmore, ARA Publications Chair

Stop Reading Fast: Start Thinking More

Room: Caraway III (SCC)

Learn ways to focus on methods that encourage students to advance analytical skills in preparation for writing responses that require them to use multiple texts.

Focus Area: Instructional Strategies

Audience: Classroom Teachers

Level: Middle & Secondary

Willie Kimmons, President/CEO
Save Children Save Schools, Inc.

Daytona Beach, FL

If Literacy Is Valued in the Home, It Will Be Valued by the Child*

Room: LaFayette (MH)

This presentation will address strategies, recommendations, and suggestions to be undertaken by home and school to help children discover the joy of literacy.

Focus Area: Instructional strategies

Audience: All

Level: All

Kathy Mascuilli, Literacy Specialist
AR Dept of Education, North Little Rock, AR

Morphology

Room: Hoffman (MH)

This presentation will show strategies for helping all students to learn the critical skills and strategies of using the units of meaning in words for reading.

Focus Area: Content (K-12)

Audience: Reading Teachers, Classroom Teachers

Level: Primary Grades (1-3), Intermediate Grades (4-6)

Margie Nanak & Ronda Hughes

ARA Award Representatives

2015-16 CMS & Diamond Nominees

Room: Salon B (MH)

Enjoy a review of this year's Charlie May Simon and Diamond Primary books along with classroom lessons and activities to use with them. Find out how your students can participate!

Focus Area: Instructional strategies

Audience: All

Level: Primary Grades (1-3), Intermediate Grades (4-6)

***Repeat Session**

MH - Marriott Hotel

SCC - Statehouse Convention Center



Literacy...the App for Life

Friday 12:15 – 1:15 (continued)

PD Credit: 1 Hour

Catherine Scott, Content Manager
Neuhaus Education Center, Bellaire, TX

Dyslexia 101

Room: Pope (SCC)

The presenter will explore current knowledge about how children learn to read and some of the difficulties they may encounter. She will address what dyslexia is and what kind of instruction enables children to learn to read.

Focus Area: Principles of learning/developmental stages/
diverse learners

Audience: All

Level: All

Liz Sidwell, Literacy Specialist
Guy Fenter Education Service Cooperative
Branch, AR

Co-Presenter(s): Trish Carson

Beyond Turn and Talk: Effective Collaboration in the Secondary Classroom

Room: Manning (MH)

Participants will leave this session with a variety of small group instructional strategies appropriate for secondary students to add to their tool chest. This session will be interactive.

Focus Area: Instructional strategies

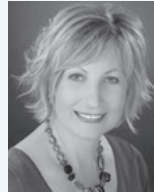
Audience: Classroom Teachers

Level: Middle & Secondary

MH - Marriott Hotel

SCC - Statehouse Convention Center

Arkansas Reading Association is proud to support Arkansas Children's authors.



Carla McClafferty is from Tomberlin, Arkansas, where her parents farmed rice and soybeans. She is the author of several biography plus nonfiction books for adolescent readers including *Tech Titans*; *In Defiance of Hitler: The Secret Mission of Varian Fry*; *Something Out of Nothing: Marie Curie and Radium*; and her latest, *Fourth Down and Inches*.



Darcy Pattison is from Conway, Arkansas. Her picture books and middle grade novels have been recognized for excellence by starred reviews, Book of the Year awards, state award lists, and more. She created the Novel Revision Retreat, which she now teaches across the nation.



Mark Rorie is a native of North Little Rock (Levy), Arkansas, but has been a resident of Batesville for over twenty years. The owner of Batesville Printing, he has written five children's adventure books that are full of historic events and are designed to teach and stimulate the imagination of young readers. His newest adventure book *Ghosts of the State Capitol* picks up where *The Cave of a Thousand Toys* leaves off.



Literacy...the App for Life

Friday 1:30 – 2:30

PD Credit: 1 Hour

Jennifer McMahan, Reading Specialist
Arkansas Dept. of Education

Read-Aloud Think Aloud: The Biggest Bang for Your Buck!

Room: Izard (SCC)

The presenter will model an effective read-aloud that demonstrates thinking and promotes a higher level of student discussion. Learn how a read-aloud can be a springboard for literature discussion groups. Get a list of books that students love!

PD Focus: Instructional Strategies

Level: Primary (1-3), Intermediate (4-6)

Audience: All

Trinka Hakes Noble, Author
New Jersey

Sponsored by Sleeping Bear Press

The Learning Power of Story

Room: Fulton (SCC)

Join noted author Trinka Hakes Noble as she delves further into this statement using several of her books, including *The Scarlet Stockings Spy*, *The Last Brother*, and *The Orange Shoes*. Be inspired to use this learning power in your classroom, using cross-curriculum, picture book illustrations, and her stories' central messages.

Focus Area: Content (K-12)

Audience: All

Level: Preschool/Kindergarten, Primary (Grades 1-3), Intermediate (Grades 4-6), Jr. High/Middle School (Grades 6-9)

Carol Rasco, President & CEO
Reading Is Fundamental, Washington DC
**Summer Learning as a Means of Closing the
Achievement Gap: The Recipe for Success**

Room: Miller (SCC)

Review RIF's findings of a two-year research study on summer reading loss examining a sample of 33,000 children across 173 schools in 16 states; explore how a low-cost program produced gain scores, even in the country's poorest areas.

Focus Area: Assessment/data-driven decision making

Audience: All

Level: Primary (Grades 1-3), Intermediate (Grades 4-6)

Maria Walther, Author & Teacher
Aurora, IL

Sponsored by Scholastic

Assess, Decide, and Guide: The Keys to Helping ALL Readers Succeed (K-5)

Room: Salon C (MH)

To help students become thoughtful, independent readers, it's essential to know students' specific learning needs and surround them with targeted reading support. Join Maria as she shares a powerful instructional framework and practical tips for using data to make informed decisions and guide readers.

Focus Area: Instructional strategies

Audience: All

Level: Preschool/Kindergarten, Primary (Grades 1-3), Intermediate (Grades 4-6)

Linda Williams, Author, Talk-Show Host
Little Rock, AR

Linda's Tip of the Day

Room: Manning (MH)

Author and talk-show host Linda Williams will discuss her book, *Linda's Tip of the Day*, which gives tips and practical applications to enhance your personal and professional life, including building self-esteem, bullying (by children and adults), and motivating others.

Focus Area: Student health and wellness

Audience: All

Level: All

MH - Marriott Hotel

SCC - Statehouse Convention Center



Literacy...the App for Life

Friday 1:30 – 3:00

PD Credit: 1.5 Hour

Holly Aranda, MTSS Trainer
Cradle to Career Literacy Center, Emporia, KS
Co-Presenter(s): Angie Schreiber

In What Reading Quadrant Do Dyslexics Belong?

Room: Caraway II (SCC)

Universal screening data provides baseline information to begin instruction for all students. What traits do dyslexic students exhibit and in which Reading Quadrant group should they be placed for maximum instructional help?

Focus Area: Assessment/data-driven decision making

Audience: All

Level: Primary Grades (1-3), Intermediate Grades (4-6)

Robert Brown, Band Director
White Hall High School, White Hall, AR
Music and Literature and Learning, Oh My!

Room: Pope (SCC)

Discover various ways to use music to introduce and enhance literature. Learn about the correlation between music and reading and how to use research-based methods to use music to stimulate learning.

Focus Area: Instructional strategies

Audience: All

Level: All

Karen A. Farmer-Wanamaker, Literacy Teacher
Zion Christian Academy, Columbia, TN

From Sound Makers to Sense Makers with the Comprehension Kids

Room Caraway I (SCC)

Make friends with the Comprehension Kids who were created to provide concrete connections to the abstract strategies in your existing reading program in order to meet the needs of the various learning styles in your classroom.

Focus Area: Instructional strategies

Audience: All

Level: Preschool/Kindergarten, Primary Grades (1-3)

Deborah Goff, Literacy Facilitator K-5
Rogers Public Schools, Rogers, AR
Tuning In and Speaking Clearly: Teaching the Speaking and Listening Standards K-5

Room: Caraway III (SCC)

This presentation will include discussion of how to teach the CCSS Speaking and Listening Standards. There will be opportunities for participants to role play in lessons and practice using rubrics and checklists for assessment.

Focus Area: Instructional strategies

Audience: Curriculum Specialists, Classroom Teachers

Level: Preschool/Kindergarten, Primary Grades (1-3), Intermediate Grades (4-6)

twitter



Tweet to:
@arareading

MH - Marriott Hotel

SCC - Statehouse Convention Center



Exhibitors

Booth #	Exhibitor	Booth #	Exhibitor
36	95% Group	28	Neuhaus
27	Abrams Learning Trends	13-14	Northwest Arkansas Reading Council
35	AETN	26	Okapi Educational Publishing, Inc.
16	AETN	15, 24	Pearson Curriculum
40	B and C Silver Jewelry	41	Perma-Bound
21	Bath Fitter	29	Plum Street Publishers
10	Booksource	3	Reading is Fundamental
4	Bound to Stay Bound Books	18	Reading and Language Arts Center (RLAC)
38	Center for the Collaborative Classroom	47	Resources for Reading
42	Cradle to Career Learning	1, 2	Scholastic Book Fairs
22	Crayola	23	Sleeping Bear Press
8	Creating Krew	30	Star Bright Books
37	Frog Publications	43	Stop Falling Productions
48	Harding University	17	Thirty-One Gifts/Mary Kay
Large Area in Back	Heinemann Stenhouse Basics Plus Books The Chapters Group	39	University of Central Arkansas
51, 52, 53, 54	Houghton Mifflin Harcourt	9	University of Arkansas!
32	Lexia Learning	33, 34	Wilson Language Training
25	Matthew Gollub Books	12	ARA Membership
19,20	McGraw-Hill Education	13, 14	NWA Reading Council
7	National Science Teachers Association	45	Word Queen

Thank You

ARA wishes to thank the following companies and individuals who have provided their time, generosity, or special support to make this conference successful.

Cover Photos—Julie Reardon, Leeann Howard, Vanessa Hendrix, Angie Betancourt, Sarah Womble

For their “eagle eyes”—Alyson Low, Jeanne Trawick, Mary Mosley, Tammy Gillmore / Carolyn Schumacher for registration assistance

ALL VOLUNTEERS / Dorothy Pollett’s Mom! / Margo Turner and her student volunteers / Southside EAST /

Lexia Learning for ARA Board Function / Sarah Womble



2015 ARA Literary Conference Schedule

Wednesday, November 18

5:00-7:00 Registration

Thursday, November 19

(6 hrs. max. PD)

7:30-4:00 Registration

8:00-4:00 Exhibits/Scavenger Hunt/Silent Auction

8:00-8:30 Exhibit Hall—Early Bird Giveaways and Free Coffee (limited)

8:00-9:30 Breakout Sessions
(8:00-9:30 or 8:30-9:30)

9:45-11:00 General Session with Ruth Culham—Governor's Hall IV (SCC)

11:15-12:15 Breakout Sessions

12:15-12:30 Exhibits/Scavenger Hunt/
Giveaways/Food Concessions

12:30-1:45 Ticketed Literacy Luncheons—
Linda Dorn/Matthew Gollub/
Lydia Stack

OR

12:45-1:45 Breakout Sessions

2:00-3:30 Breakout Sessions (1.5 hr.)

OR

2:00-4:30 Breakout Sessions
(2:00-3:00 and 3:15-4:15)

4:00-4:45 VIP Reception (Invitation Only)

4:45-6:15 Arkansas Children's Book Awards
Celebration with Matthew Gollub

Friday, November 23

(5.5 hrs. max. PD)

7:30 - 10:00 Registration

8:00-12:00 Exhibits

7:45-9:00 Ticketed Book and Author
Breakfast—Andrea Davis Pinkney,
Salon B

OR

8:00-9:00 Breakout Sessions

9:15-10:15 Customized Keynotes—
Terri Beeler/Maria Walther /Donald
Bear/Katherine McKnight

10:15-11:00 Exhibit Hall/Silent Auction/Free
Drinks and Treats (until gone)

11:00-12:00 Breakout Sessions

12:15-1:15 Breakout Sessions

1:30-3:00 Breakout Sessions
(1:30-3:00 OR 1:30-2:30)

1:15-2:30 ARA Delegates' Assembly
(*invitation only*) with Donald Bear

Books will be available for purchase at
the Children's Book Award Celebration
Thursday evening.

Visit with these authors
and get your books autographed!

Matthew Gollub	Andrea Davis Pinkney
Willie Kimmons	Mark Rorie
Carla McClafferty	Maria Walther
Katherine McKnight	Linda Williams
Darcy Pattison	Judy Young



Literacy...the App for Life



Arkansas Diamond Primary Book Award (K-3) Reading List 2015-2016

Children in grades K-3 should vote on these titles by April 2016. Children must have read or heard at least three of the books from this list in order to be eligible to vote.

Ashburn, Boni
The Fort that Jack Built

Daywalt, Drew
The Day the Crayons Quit

Greene, Rhonda Gowler
No Pirates Allowed! Said Library Lou

Johnson, Angela
Lottie Paris and The Best Place

Kasza, Keiko
My Lucky Birthday

Long, Loren
Otis and the Puppy

Pinborough, Jan
*Miss Moore Thought Otherwise:
How Anne Carroll Moore
Created Libraries for Children*

Polacco, Patricia
The Blessing Cup

Say, Allen
The Favorite Daughter

Tavares, Matt
Becoming Babe Ruth

Tobin, Jim
The Very Inappropriate Word



Charlie May Simon Children's Book Award (4-6) Reading List 2015-16

Children in grades 4-6 should vote on these titles by April 2016. Children must have read or heard at least three of the books from this list in order to be eligible to vote.

Appelt, Kathi
The True Blue Scouts Of Sugar Man Swamp

Burg, Ann E.
Serafina's Promise

Creech, Sharon
The Boy on the Porch

Harley, Bill
Charlie Bumpers vs. The Teacher of the Year

Hill, Kirkpatrick
Bo At Ballard Creek

Hopkinson, Deborah
*The Great Trouble: A Mystery of London,
the Blue Death, and a Boy Called Eel*

Kadohata, Cynthia
The Thing About Luck

Kurtz, Chris
The Adventures of a South Pole Pig

La Valley, Josanne
The Vine Basket

Long, Susan Hill
Whistle in the Dark

Pileggi, Leah
Prisoner 88

Sloan, Holly Goldberg
Counting By 7s

Voigt, Cynthia
The Book of Lost Things

For more information, including teaching resources and bookmarks, visit www.arareading.org

The Arkansas Department of Education (ADE), the Arkansas Reading Association (ARA), and The Arkansas State Library (ASL) are the primary sponsors of the annual selection process, in conjunction with the two separate reading committees. There are many overlapping functions by these three units, and they are supported to a lesser degree by other organizations. The ADE handles the ballot duties which are now done electronically from each school, and along with the ASL releases the results. The ARA is responsible for notifying the winning authors and illustrators and for inviting them to attend the awards presentation. The ASL is generally the administrative arm for coordinating the initial book selections, working closely with the two reading committees, and assisting the chair people as needed. All books selected for the 2015-2016 school year have a 2013 copyright date.



MH - Marriott Hotel

Marriott Hotel Ballroom "B" Level

MH - Salon A

MH - Salon B

MH - Salon C

MH - Manning

MH - Homan

MH - LaFayette
(across from Salon C)



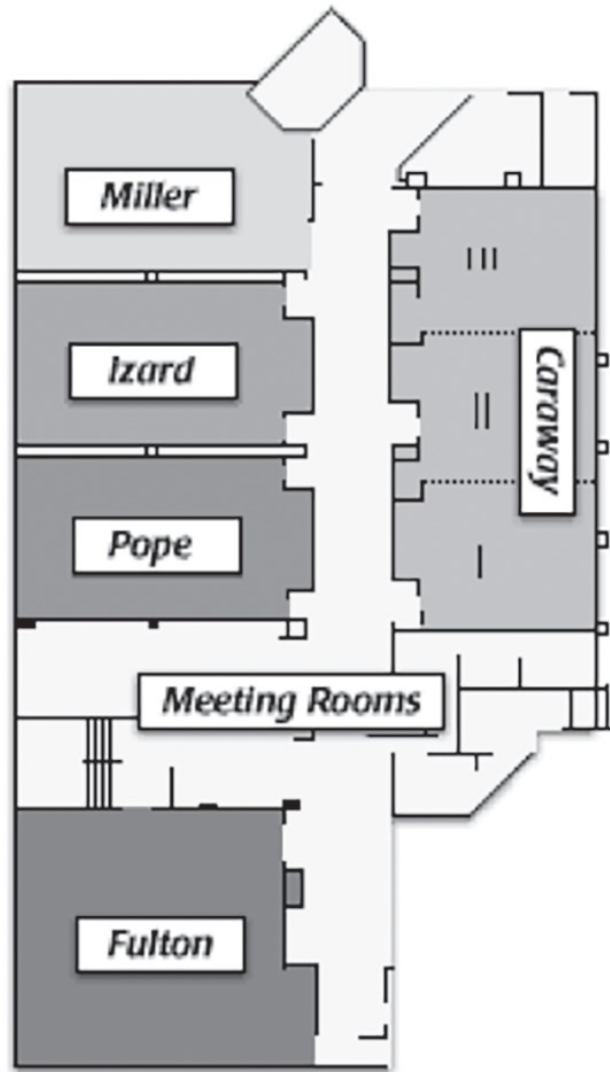
Arkansas Ballroom
is located on the
lobby level near
the back escalator.

MEETING ROOMS/BALLROOM LEVEL



Literacy...the App for Life

SCC - Statehouse Convention Center



Statehouse Lower Level

Miller | Izard | Pope | Fulton | Caraway I, II, III



Literacy...the App for Life

Save the Date!
November 17-18, 2016

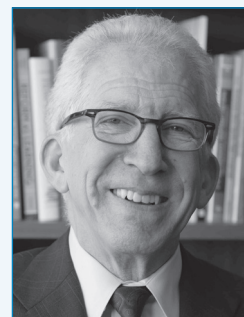
Coming to the Arkansas Reading Association Literacy Conference



Valerie Ellery
speaker and best-selling
author of
Creating Strategic Readers



Jennifer Serravallo
speaker, consultant, and author of
The Reading Strategies Book and
The Literacy Teacher's Playbook



William Teale
professor, university scholar,
director of the Center for
Literacy, and ILA Board
of Directors



Rebecca Harper
Georgia Regents
university professor



Marilyn Pryle
middle/secondary ELA/ELL
and author of *50 Common Core
Reading Response Activities*



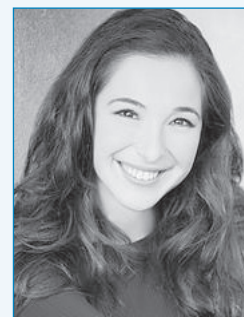
William Van Cleave
consultant and author of
*Writing Matters, Improving
Phonemic Awareness Skills*



Jewel Parker Rhodes
award-winning book author
(*Bayou Magic, Sugar*) and
creative writing professor,
Arizona State University



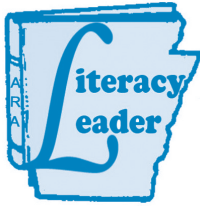
Dana Sullivan
writer (*Kay Kay's Alphabet*)
and illustrator
(*Digger and Daisy*)



Anya Wallach
social entrepreneur
and creator of The Random
Farms Kids' Theater



Literacy...the App for Life



Congratulations...

to the 2015 "Literacy Leaders" that have been recognized for their efforts to promote literacy in our great state of Arkansas!

Each recipient is being presented the ARA Literacy Leader pin and certificate this year at the 2015 ARA Literacy Conference.

It's NOT too late! Do you know someone here at our conference that deserves this recognition for devoting their time to promoting literacy and leading others in our state? Recognize them NOW while supplies last!

Literacy Leader
Pin & Certificate

\$5 @ the ARA Membership Table



Silent Auction



Located
in the back
of the
Exhibit Hall

Silent Auction will end
Friday at 10:50am.

All items must be picked
up by 12:00pm Friday.

Proceeds help fund the Jo Flanigan Scholarship.

INTERNATIONAL
LITERACY
ASSOCIATION

SAVE THE DATE!



ILA 2016 CONFERENCE & EXHIBITS

Boston, MA | July 9–11, 2016

Preconference Institutes July 8

**SEE YOU
IN BOSTON!**

ilaconference.org



CHECK OUT **SOUTHSIDE EAST!**

We're hosting an **INTERACTIVE PHOTO BOOTH** and creating
a **Highlight Video** of the **ARA Conference**.

Both will be featured at www.arareading.org!

EAST (Environmental And Spatial Technology) is a project-based environment
where students collaborate and help their communities in a variety of ways.

THURSDAY ONLY 11:00am – 4:00pm



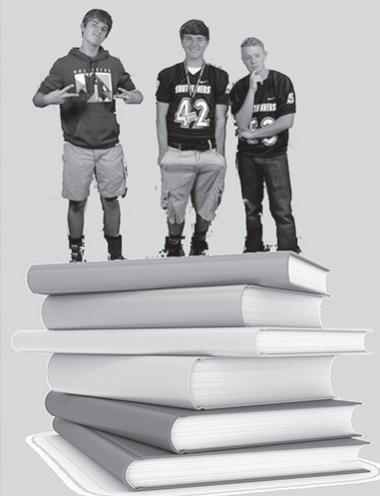
Can we help you with a project?

[Contact Us:](#)

Jason Weaver
jason.weaver@southsideschools.org
(870) 251-2662

Julie Reardon
julie.reardon@southsideschools.org
(870) 251-4003

Check out our facebook pages!
[SJHS EAST](#) and [Southside High School EAST](#)



Southside **EAST**

NOTES:



Literacy...the App for Life

NOTES:

[illegible]



INDEX OF SPEAKERS 2015

A

Aranda, Holly. 34

B

Bailey, Lisa 21
Barker, Julie 30
Bear, Donald. 9, 27
Beeler, Terri 9, 24, 27, 30
Benson, Tammy. 17, 20
Betancourt, Angela 17, 31
Blazer, Grace 23
Bowman, Jennifer 18
Brantley, Amber. 27
Brown, Robert 34
Brown, Vera 15
Bullock, Jordan 23
Burgess, Baylee. 23
Byrd, Kathy. 27

C

Cain, DeeDee. 17, 20
Carroll, Clara 15
Carroll, Michele. 21
Carson, Trish 32
Cork, Stephanie 21, 28
Crowe, Tracey 28
Culham, Ruth. 9, 14, 17, 25
Cumbee, Janet 14, 22
Cummins, Carrice. 14, 20

D

Daniels, Tricia 31
Dean, Anna 23
Dean, Tessa. 31
Dees, Laura. 16
Deeter, Hannah 30
Dorn, Linda 9, 19, 23
Dove, Mary Jane 25
Dryden, Lisa. 14
Dunnagan, Annie 23

E

Eilers, H. Linda 23, 28
Elsass, Angela. 28

F

Farmer-Wanamaker, Karen A. 34
Feng, Shoudong. 16, 23
Fruit, Brooke 23

G

Garimella, Uma 16
Gatewood-Williams, Tamara. 23
Gensler, Sonia 9, 20, 25
Gillmore, Tammy 31
Goff, Deborah 34
Gollub, Matthew 9, 19, 28
Green, Teyah 23
Greiner, Alice. 14
Griffith, Stephanie. 31

H

Hall, Katy 23
Hall, Susan 16, 21
Hamilton, Steven. 26
Hampton, Jennifer. 29
Harrison, Steven 23, 26
Heffington, Amy 23
Herrington, Lisa 18
Holmes, Lynn. 24
Honeycutt, Deniece. 18
Howie, Merica 20
Hubbard, Lucy 23, 26
Hughes, Ronda. 31

J

Jamboretz, Anna 23
Johns, Angela 18
Jones, Maj. Tim 17

K

Key, Johnny 17
Kimbell-Lopez, Kimberly. 14, 20
Kimmons, Willie 29, 31
Kindall, Heather 28
King, Vicki 25

L

LaCour, Misty 16
Lang, Sherry Michelle. 15
Lawrence, Linda 15
Layton, Kent. 23
Lewis, Kayla 23
Low, Alyson 18
Luttrell, Tracie 21

M

Manning, Elizabeth. 14, 20
Masculi, Kathy. 31
Massanelli, Nathalie 23
May, Becca S. 20, 24
McClafferty, Carla 24, 32
McCullough, Merlina 22
McKnight, Katherine 10, 27, 29
McMahan, Jennifer 33
McManus, Michael 23
Murphy, Debra. 29

N

Nanak, Margie 31
Newton, Ouida 21
Nichols, Scott. 27
Noble, Trinkha Hakes 10, 28, 33

O

Odegard, Timothy N. 10, 15
Overall, Rosalind. 15
Overturf, Brenda. 10, 16, 18

P

Pattison, Darcy. 19, 32
Pinchback, Carolyn. 16
Pinkney, Andrea Davis 10, 30
Pinkney, Brian 10, 16, 19
Pollett, Dorothy 17

R

Rainwater, Abbeigh. 23
Rasco, Carol 11, 19, 33
Redican, Nancy 21
Robbins, Allie. 27
Roberts, Jackie 29
Rorie, Mark 26, 32
Routt, Amy. 24, 25
Ruff, Amanda. 26
Rutherford, Melisa. 17

S

Sallee, Tara 23, 26
Schreiber, Angie. 34
Scott, Catherine. 32
Sidwell, Liz 32
Sloan, Zach 23
Smith, Jackie. 20, 24
Stack, Lydia. 11, 19, 26
Stewart, Ann. 26
Stickley, Quincey 23
Stilwell, Kim. 25

T

Thompson, Amy 23, 30
Treadwell, Anne. 30
Turner, Margo 23, 26

V

Vaught, Alex. 23

W

Wallace, Julie 27
Walther, Maria. 11, 27, 33
Watts, Carly 23
Weaver, Angela 17
Whitson, Megan 31
Williams, Linda 33
Wilson, Kim 22
Wise, Rachael. 23
Wolfe, Mary 23
Womble, Sarah. 17
Worthey, Stephanie. 17, 21
Wunderlich, Whitney. 23

Y

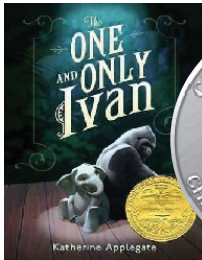
Young, Judy 11, 25, 26



Charlie May Simon Children's Book Award

R.J. Palacio—*Wonder*

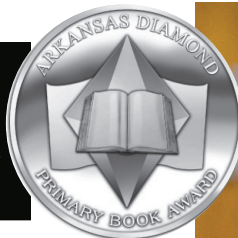
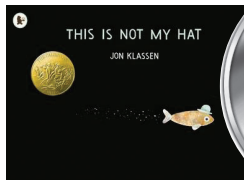
published by Random House in 2012



Charlie May Simon Honor Book Award

Katherine Applegate—*One and Only Ivan*

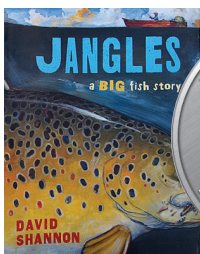
published by HarperCollins in 2012



Arkansas Diamond Primary Book Award

Jon Klassen—*This is Not My Hat*

published by Candlewick Press in 2012



Arkansas Diamond Primary Honor Book Award

David Shannon—*Jangles: A Big Fish Story*

published by Blue Sky Press, an imprint of Scholastic in 2012

Join the Celebration

Arkansas Children's Book Award Celebration

Thursday, 4:45 - 6:15

Tickets: \$10 at the door

Children are Welcome!

*(Children 12 and under free—
one per paid adult.)*

The Arkansas Department of Education, the Arkansas State Library, and the Arkansas Reading Association are pleased to announce the results of the voting for the 2015 Charlie May Simon Children's Book Award and the 2015 Arkansas Diamond Primary Book Award. Over 76,000 Arkansas school children voted.

Both awards are under the sponsorship of the Arkansas Department of Education, the Arkansas State Library, and the Arkansas Reading Association, with support from other cooperating organizations.