

STUDENT ORAL LANGUAGE OBSERVATION MATRIX

Name:		Grade:		Date:
Language Observed (social -academic - task)		Administered by:		
	1	2	3	4
Listening Comprehension	Cannot be said to understand even simple conversation	Has great difficulty following what is said; can comprehend only social conversation spoken slowly and with frequent repetitions	Understands most of what is said at slower than normal speed with repetitions	Understands most of what is said at normal speech. Although occasional repetition may be necessary
Fluency (ease of language production)	Speech so halting and fragmentary as to make conversation virtually impossible	Usually hesitant; often forced into silence by language limitations	Speech in everyday conversation and classroom discussion frequently disrupted by search for the correct manner of expression	Speech in everyday conversation and classroom discussions fluent and effortless, approximating a native speaker
Vocabulary	Vocabulary limitations so extreme as to make conversation virtually impossible	Misuse of words and very limited; comprehension quite difficult	Frequently uses wrong words; conversation somewhat limited because of inadequate vocabulary	Occasionally uses inappropriate terms and/or must rephrase ideas because of lexical inadequacies
Pronunciation	Pronunciation problems so severe as to make speech virtually unintelligible	Very hard to understand because of pronunciation problems; must frequently repeat in order to be understood	Pronunciation problems necessitate concentration on the part of the listener and occasionally lead to misunderstanding	Always intelligible, although listener is conscious of a definite accent and occasional inappropriate intonation patterns
Grammar	Errors in grammar and word order so severe as to make speech virtually unintelligible	Grammar and word order errors make comprehension difficult. Must often rephrase and/or uses basic terms	Makes frequent errors of grammar and word order that occasionally obscure meaning	Occasionally makes grammatical and/or word order errors that do not obscure meaning